



STAMFORD ST GILBERT'S CHURCH OF ENGLAND PRIMARY SCHOOL

Our Vision

To inspire a love of learning

Dear Parents

We have, once again, come to the end of another term. There has been so much to celebrate and our recent visit from our School Improvement Adviser recognised all the fantastic learning happening in school and confirmed our continued progress forward as a school. Today children have been loving Pen-free Friday – children have been animated during all the activities and there has been fantastic 'talk' happening across school.

I would like to thank all our staff who continue to go over and above every day. They are an amazing team and I am sure you will wish them a restful and enjoyable half term holiday. We return to school on **Tuesday 25th February 2020** – do take a moment to look at the diary dates as we return to a very busy and exciting time

Kind regards

Miss F Dicker

DIARY DATES

24/02/2020	School Closed for Training Day
25/02/2020	Term 4 Begins
05/03/2020	Book Fair Thursday 5th - Tuesday 10th March afterschool in the Hall
05/03/2020	World Book Day Donate to Dress Up Day
05/03/2020	Reading Breakfast EYFS & KS1 8.15 - 8.45 KS2 8.45 - 9.15

Attendance

EVERY SCHOOL DAY COUNTS!

Each week we announce the attendance percentages for each class, recognising improvement and the class who has achieved the best attendance!

*Congratulations to Caterpillar & Fine Class
who had 100%
attendance last week.
Brilliant!*

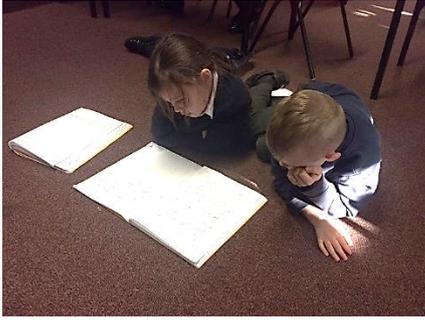
Foundation Stage

In EYFS this week, we have been exploring pairs of numbers that add up to 10. We have investigated using Numicon, ten frames and even our fingers! In Character Education we learnt about the importance of kindness. We imagined that we were meeting someone for the first time and thought about how not just what we say, but how we say it and what we do with our bodies can make the words sound kind. Then we tried it out using our smiles and cheerful voices. It made us all feel very happy! We are coming to the end of our Rainforests topic and we found out what the word 'habitat' means. Then we learnt that a rainforest habitat is hot and wet and looked at the four different layers of the rainforest that are each suited to different types of animals, birds and insects. We hope you all enjoyed visiting our classroom on open afternoon and seeing what we have been learning. What a busy week we have had!



Key Stage 1

After immersing themselves in the story planning process last week: creating story characters, drawing story settings, collecting exciting vocabulary and planning out each part of a story really carefully, Key Stage one children have thoroughly enjoyed becoming authors this week. They all wrote their much anticipated dragon stories and practised their oral storytelling skills by sharing their exciting adventure stories with their friends.



Key Stage 2

Year 3.4 have had a fabulous time this week, making volcanoes based on the eruption of Mount Vesuvius in Pompeii 79AD! We have been getting very creative with card, bottles and paper mache, rolling up our sleeves and literally getting 'stuck in'. Thank you so much to parents who came in to help the children get further along with their creations, the children were excited to show you their work!

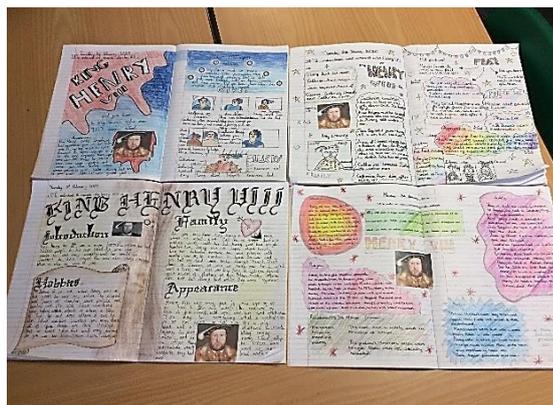
In Science, we've been predicting which item (out of chocolate, butter, ice and candle wax) has the highest melting point. We made sure each item was the same weight and then melted them in a bain marie for 5 minutes. The children were very excited to see each item melting at different speeds! We then measured the remaining solid and worked out how much of the item had melted. The children recorded their findings on a results table and bar chart, using these to draw their conclusions. Which item do you think had the highest and lowest melting point?

Key Stage 2

It's the final week before February half term and the Y5.6 children have enjoyed their dance lessons. The children have been rehearsing their 'Dance by Chance' routines. This week, they had to consider the order in which they would perform their sequence and think about whether it would be performed in canon, in unison or mirroring one another. The children were really creative with their ideas and continued to build upon their skills from previous weeks – it was fabulous to see everyone getting involved and supporting one another by evaluating their routines constructively.

Through Topic and English, the children have been deep-diving into King Henry VIII's life and how he ruled through the Tudor era. They have created fantastic and beautifully illustrated non-chronological reports on his life and found it particularly interesting to learn about his wives and their sorry fate! Continuing with our Topic this week, we had a truly hands-on experience creating Tudor roses. We first learnt about the history of the Tudor rose and how it came to be, then had a go at using a compass to graphically design our own representation. We then took this into the afternoon and had great fun making our own Tudor roses from salt dough. We had to persevere as the dough was difficult to manipulate but the finished results would tell a different story!

We hope you have a restful half term and we look forward to seeing you for another fun-filled Term ☺



School News

Please may we ask that you do not park on the zig zag lines during drop off and pick up times.

Thank you

Pen Free Friday

Milne class tackling a pen free maths challenge involving sorting numbers so that they have a difference of more than one and doing it lots of ways!



Photos From Our Open Afternoon



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