



## STAMFORD ST GILBERT'S CHURCH OF ENGLAND PRIMARY SCHOOL

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### COVID-19 SCHOOL CLOSURE ARRANGEMENTS FOR SAFEGUARDING AND CHILD PROTECTION

March 2020

This is an addendum to the school's current safeguarding policy and does not replace the school's main policy. It will remain in place temporarily in response to the current Covid- 19 pandemic. The addendum may be amended on receiving any further guidance from the Department for Education or local authority.

## I. Context

From 20<sup>th</sup> March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who **absolutely** need to attend.

### [Covid-19-safeguarding-in-schools-update](#)

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the St. Gilbert's Church of England Primary School Safeguarding and Child Protection policy contains details of our individual safeguarding arrangements.

During this period, the best interests of children must always continue to come first. The academy will continue to monitor the well-being of pupils as best as they can, given that the vast majority of pupils are now at home. Parents should be aware that they can contact the academy with any safeguarding or child protection concerns they have and should follow the usual mechanisms by which they can report their concerns directly to the school or to Children's Services.

All staff in the academy have up to date safeguarding and children protection training and all have read Part 1 and Part 5 of the guidance. All staff have also read the new arrangements in place during this time of change.

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## Key contacts

Role	Name	Contact number	Email
Designated Safeguarding Lead	Miss F Dicker	01780 762400	<a href="mailto:frances.dicker@stgilberts.co.uk">frances.dicker@stgilberts.co.uk</a>
Deputy Designated Safeguarding Lead	Mrs K Standen	01780 762400	<a href="mailto:kris.standen@stgilberts.co.uk">kris.standen@stgilberts.co.uk</a>
Chair of Governors	Mrs J Evans	01780 762400	Via <a href="mailto:clerk@stgilberts.co.uk">clerk@stgilberts.co.uk</a>
Governor Safeguarding Lead	Mrs s Baverstock	01780 762400	Via <a href="mailto:clerk@stgilberts.co.uk">clerk@stgilberts.co.uk</a>

## Keeping Children Safe in Schools and Colleges

KCSIE is statutory safeguarding guidance that schools continue to have regard to as per their legislative duty and/or funding agreement requirements.

Whilst acknowledging the pressure that we are under, it remains essential that as far as possible the school continues to be safe place for children. This addendum supports our school so we can continue to have appropriate regard to KCSIE 2019 and keep all children safe.

The way schools and colleges are currently operating in response to coronavirus (COVID-19) is fundamentally different to business as usual, however, a number of important safeguarding principles remain the same:

- with regard to safeguarding, the best interests of children must always continue to come first
- if anyone in a school or college has a safeguarding concern about any child they should continue to act and act immediately
- a DSL or deputy should be available
- it is essential that unsuitable people are not allowed to enter the children's workforce and/or gain access to children
- children should continue to be protected when they are online

St Gilbert's CE Primary School should, as far as is reasonably possible, take a whole institution approach to safeguarding. This will allow us to satisfy ourselves that any new policies and processes in response to COVID-19 are not weakening our approach to safeguarding or undermining our child protection policy. Hence the reason for the creation of this addendum to our Safeguarding and Child Protection Policy.

This Addendum reflects the following:

- any updated advice received from the local 3 safeguarding partners
- any updated advice received from local authorities regarding children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need
- what staff and volunteers should do if they have any concerns about a child
- the continued importance of all staff and volunteers acting and acting immediately on any safeguarding concerns
- DSL (and deputy) arrangements
- the continued importance for school and college staff to work with and support children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children
- peer on peer abuse - given the very different circumstances schools and colleges are operating in a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach)
- what staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)
- any arrangements to support children the school or college are concerned about who do not meet the 'vulnerable' definition

- what arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed

All staff and volunteers will be made aware of the new policy and will be kept up to date as it is revised. This addendum will be made available publicly and published clearly with a link on the front page of the school's website.

### **Designated Safeguarding Lead**

**The school will ensure information is displayed and updated daily depending on whom is available for work.**

St. Gilbert's has a Designated Safeguarding Lead (DSL) and a Deputy DSL.

The Designated Safeguarding Lead is: **Miss F Dicker**

The Deputy Designated Safeguarding Lead is: **Mrs K Standen**

At St. Gilbert's, a DSL will always be on site or contactable in the event they are working from home. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home. The DSL will continue to engage with social workers and attend all multi-agency meetings, which can be done remotely.

It is important that all St. Gilbert's staff and volunteers have access to a trained DSL (or deputy). On each day staff on site will be made aware of who that person is and how to speak to them.

If either the DSL or DDSL become unavailable, our Key Stage Leaders have completed core training online. Whilst they are not fully trained DSLs, they will take responsibility for co-ordinating safeguarding on site. This might include updating and managing access to child protection files, liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the academy.

Processes are in place for staff to contact another DSL at a local academy to support them in this process.

The local academy contact will be: Mrs F Griffiths: 01778 343119 or 01780 763654

### **Access to pupils**

Arrangements in place, mean only those staff directly employed by the academy will be allowed to gain access to children.

## **Vulnerable Pupils**

St. Gilbert's will continue to work closely with all partners and agencies to ensure the wellbeing of all children – these include children's social workers and the local authority virtual academy head (VSH) for looked-after and previously looked-after children. We will continue to use the reporting mechanisms in place.

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans. Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

St. Gilbert's will encourage our vulnerable children and young people to attend a school, including remotely if needed.

If a child is temporarily attending another school during this period, the school will ensure that any communication received by other agencies and services that impact on the safety and wellbeing of the child will be shared with the school that the child is temporarily attending. This includes notifications from the Police as part of the Operation Encompass initiative in response to domestic violence.

In regards to pupils with EHCPs, where it has been agreed that pupils with EHCPs are safer at home in the current climate, the academy will continue to keep in touch with all families as to the well-being of their child. The academy has organised to contact all pupils at least once every two weeks but the SENDCO and Headteacher are also available daily should any advice or support be needed.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home. The academy has notified the SEND team of all pupils on roll with an EHCP and our current position. Should the academy close, the academy will communicate the details of all pupils to the Local Authority so continued monitoring can take place. Parents will be informed of this.

In regards to pupils who are Children in Need or those with involvement from social services, the expectation is that they will be in school so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and St. Gilbert's will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, St. Gilbert's or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

However, where it has been agreed that they are safer at home in the current climate, we have organised that we will contact them at least once every two weeks and the social worker has advised that they will also complete additional visits. The Headteacher is also available daily should any advice

or support be needed. St. Gilbert's will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children.

The lead persons are **Miss F Dicker and Mrs K Standen**

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

### **Supporting children not in school**

St. Gilbert's is committed to ensuring the safety and wellbeing of all its children and young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded in Safeguarding files as should a record of contact having been made. The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

St. Gilbert's and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan. This plan must be reviewed regularly (at least once a fortnight, with clear records that this is completed) and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

St. Gilbert's recognises that school is a protective factor for children and young people, and the current circumstances can affect the mental health of pupils and their parents/carers. Teachers at St. Gilbert's need to be aware of this in setting expectations of pupils' work where they are at home.

St. Gilbert's will ensure that, where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them.

### **Children moving schools and colleges**

There is no intention for any child to be placed in another academy at this time but should this be the case, the following procedures will be followed.

We recognise that it is important for St. Gilbert's do whatever they reasonably can to provide the receiving institution with any relevant welfare and child protection information for children who are attending another setting to. This will be especially important where children are vulnerable. For looked-after children, any change at St. Gilbert's should be led and managed by the VSH with responsibility for the child. The receiving institution should be aware of the reason the child is vulnerable and any arrangements in place to support them. As a minimum the receiving institution should, as appropriate, have access to a vulnerable child's EHC plan, child in need plan, child protection plan or, for looked-after children, their personal education plan and know who the child's social worker (and, for looked-after children, who the responsible VSH is). This should ideally happen before a child arrives and, where that is not possible as soon as reasonably practicable. Any exchanges of information will ideally happen at DSL (or deputy) level, and likewise between special educational needs co-ordinators/named individual with oversight of SEN provision for children with EHC plans. However, it is acknowledged this may not always be possible. Where this is the case, senior leaders

should take responsibility.

Whilst our school must continue to have appropriate regard to data protection and GDPR they do not prevent the sharing of information for the purposes of keeping children safe. Further advice about information sharing can be found at paragraphs 76-83 of KCSIE. As a minimum, should a child have safeguarding concerns, these will be communicated to the new academy so effective processes can be put in place in order to safeguard the pupil. This is in line with Data Protection and GDPR.

### **Attendance monitoring**

Currently, Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

If the school has any children in attendance (e.g. because they are vulnerable or their parent(s) / carers are critical workers) we will submit the daily attendance sheet to the DfE by 12 noon - <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

If the school has closed, we will complete the return once as requested by the DfE.

St. Gilbert's has a register of who should be attending school-based provision on a weekly basis and will contact parents of children who do not attend as part of their usual procedures. The academy has detailed records of emergency contact details in the event they are required.

St. Gilbert's and social workers will agree with parents/carers whether children in need should be attending school – St. Gilbert's will then follow up on any pupil that they were expecting to attend, who does not, in accordance with the attendance policy.

To support the above, St. Gilbert's will, when communicating with parents and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, St Gilbert's will notify their social worker.

### **Reporting a concern**

All safeguarding procedures, as detailed in our safeguarding and child protection policy, will continue to be in effect. If any member of staff has a safeguarding or child protection concern about any child they must continue to act immediately through the procedures already in place. If they develop this concern whilst not on duty, then they should inform the Headteacher and then contact Children's Services directly.

Whilst working from home, staff should contact the Designated Safeguarding Lead and the Deputy Safeguard Lead by phone with their concerns and confirm all details in an email but they must encrypt the email. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay.

The academy will continue to follow section 7 of their Child Protection policy.

Staff members or volunteers having concerns about another member of staff will report these to the head teacher.

Where staff members or volunteers have concerns about the head teacher, these must be reported to the Chair or Governors via [clerk@stgilberts.co.uk](mailto:clerk@stgilberts.co.uk) . Where staff are concerned about an adult working with children in the school, they should report the concern to the Designated Safeguarding Lead. If there is a requirement to make a notification to the DSL whilst away from school, this should be done verbally and followed up with an email to the DSL.

### **Safeguarding Training and induction**

DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained and is following the 6-year Safeguarding training pathway will continue to be classed as a trained DSL (or deputy) even if they miss their face to face refresher training but have completed the eLearning identified on the pathway. Online training should be completed as soon as possible by logging onto the LSCP account.

Members of staff already booked on or intending to book on the face to face 2 day safeguarding training will access the online 'Awareness of Child Abuse and Neglect Core. Others members of staff in need of safeguarding training should follow the 6-year pathway but do not need to attend the face to face training.

All existing school staff have had safeguarding training and have read part 1 and 5 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter St. Gilbert's, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will consider the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that: -

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

### **Safer Recruitment and Movement of Staff**

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, the school will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

At the present time, there is no intention to recruit new members of staff. Should we need to recruit we will follow our Recruitment Policy and complete all employment checks. We will continue to keep our single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE. The SCR will also be used to log any staff who may be on loan from other schools. The SCR will also be used to log details of any risk assessments carried out on volunteers and staff on loan from elsewhere should this be required. The academy will continue to follow the relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

Regarding members of our academy workforce already engaging in regulated activity and who already have the appropriate DBS check, there is no expectation that a new DBS check should be obtained where that member of the workforce temporarily moves to another school to support the care of children, should this be required. The type of setting on the DBS check, for example a specific category of academy, is not a barrier. The same principle applies if childcare workers move to work temporarily in an academy setting. The receiving institution will risk assess as they would for a volunteer. Whilst the onus remains on the school to satisfy themselves that someone in their setting has had the required checks, including as required those set out in part 3 of KCSIE, if the receiving institution chooses to, via seeking assurance from the current employer rather than requiring new checks.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that: -

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no on-going disciplinary investigation relating to that individual

We will continue to follow our legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult – please refer to section on 'Concerns about a member of staff'. Full details can be found at paragraph 163 of KCSIE.

We will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's '[Teacher misconduct advice for making a referral](#)'. During the COVID-19 period all referrals will be made by emailing [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk) after liaising with the Lincolnshire LADO Tel: 01522 554674

Where St. Gilbert's are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

### **Mental Health**

Negative experiences and distressing life events, such as the current circumstances, can affect the mental health of pupils and their parents. Teachers at St. Gilbert's are aware of this in setting expectations of pupils' work where they are at home. The Department for Education (DfE) is providing separate guidance on providing education remotely, this will be communicated to staff when it is released.

Where we are providing for children of critical workers and vulnerable children on site, St Gilbert's

will ensure appropriate support is in place for them. The DfE guidance on mental health and behaviour in schools sets out how mental health issues can bring about changes in a young person's behaviour or emotional state which can be displayed in a range of different ways, and that can be an indication of an underlying problem. Support for pupils and students in the current circumstances can include existing provision in the school (although this may be delivered in different ways, for example over the phone) or from specialist staff or support services. Further guidance on Mental Health and Behaviour in Schools can be found at the bottom of this document.

Additionally, St. Gilbert's has three trained Mental Health First Aiders, trained Nurture Group Leaders and resources including the Boxall Profile which can assess the needs of a pupils and which can also provide in-school support for a child.

Key staff are also completing online Bereavement training and the TAC Lead who is also the SENDCo and DDSL will also be able to refer pupils when assessments demonstrate that specialist support is required.

### **Online Safety in School**

St Gilbert's will continue to provide a safe environment, including online. This includes the use of an online monitoring and filtering systems. Where pupils are using computers in school, appropriate supervision will be in place.

### **Children and Online Safety Away from School**

For those pupils who are at home, there is no intention at this point, to interact through any online medium for teaching purposes. Should this become the case, we are awaiting the separate guidance being issued by the DfE on providing education remotely. It will set out 4 key areas that we will consider as part of any remote learning strategy. This includes the use of technology. Children will also be reminded to report concerns to their parents regarding a site or any online activity should this occur as they would when in school. However, it remains that it is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police. Staff should pay close attention to the academy's Code of Conduct.

St. Gilbert's will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Should online teaching begin, below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms specified by senior managers and approved by our IT network manager / provider to communicate with pupils
- Staff should record, the length, time, date and attendance of any sessions held.

In work set for the pupils, staff will remind all parents to ensure that their children are protected

online whilst completing any work at home through effective parenting controls and monitoring. Parents will be advised that should they have concerns they should report them to the academy who will take any appropriate action but that parents can also report them directly to Children's Services. Whilst in school, our filters and monitoring systems will continue to be in place to protect children whilst they are online.

When the academy sets activities which involve pupils working online, there will be separate advice for parents to ensure they monitor the online activity of their child. Parents who supplement this work with support from other online companies, should satisfy themselves. We advise parents to ensure these companies are reputable and can provide evidence that they are safe and can be trusted to have access to children.

Support for parents and carers to keep their children safe online includes:

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
- [Net-aware](#) - for support for parents and carers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers

### **Supporting children in school**

St. Gilbert's is committed to ensuring the safety and wellbeing of all its children. St. Gilbert's will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

St. Gilbert's will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

St. Gilbert's will ensure that, where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them.

Where St. Gilbert's has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or First Aiders – we will discuss them immediately with the Headteacher or the headteacher with the Board of Governors.

### **Peer on Peer Abuse**

Given the very different circumstances we are operating in, a revised process for managing any reporting of abuse and supporting victims is in place. The principles as set out in part 5 of KCSIE continue to inform our approach)

It is *not* the responsibility of the school staff to investigate welfare concerns or determine the truth of any disclosure or allegation. All members of staff however, have a duty to recognise concerns and maintain an open mind. Parents should contact the school to discuss their concerns. The school will listen and work with the young person, parents/carers and any multi-agency partners required to ensure the safety and security of that young person. They may also direct them to reporting to Children's Services, the police or other relevant authorities to ensure the matter is dealt with effectively. All concerns regarding the welfare of pupils will be recorded and discussed with the designated safeguarding lead (or the deputy DSL in the absence of the DSL) and appropriate referrals made.

**Website links for further information:**

**Guidance, Coronavirus (COVID-19): safeguarding in schools, colleges and other providers:**

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>

**Keeping Children Safe in Education:**

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

**Vulnerable children:**

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

**Attendance Monitoring:**

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

**Mental Health and Behaviour in Schools:**

<https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools--2>

**Safer recruitment/volunteers and movement of staff**

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>

**Online safety in schools and colleges:**

Appropriate filtering and monitoring guidance:

<https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/appropriate-filtering-and-monitoring>

Online safety in schools and colleges: Questions from the Governing Board:

<https://www.gov.uk/government/publications/online-safety-in-schools-and-colleges-questions-from-the-governing-board>

Professionals online safety helpline:

<https://www.saferinternet.org.uk/helpline/professionals-online-safety-helpline>

Safe remote learning:

<https://swgfl.org.uk/resources/safe-remote-learning/>

Safeguarding Considerations for Lesson Livestreaming:

<https://static.lgfl.net/LgflNet/downloads/digisafe/Safe-Lessons-by-Video-and-Livestream.pdf>

Young people in education settings published by the Safer Recruitment Consortium:

<https://www.saferrecruitmentconsortium.org/>

[Childline](#)

for support

[UK Safer Internet Centre](#)

to report and remove harmful online content

[CEOP](#)

for advice on making a report about online abuse