

St Gilbert's Primary School		Curriculum Framework YEAR – B					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Ourselves	Fire! Fire!	Arctic and Antarctic Explorers	How does your garden grow?	Awesome Art	The Seaside
Texts		Grandad's Secret Giant - David Litchfield Poetry - senses etc (Sound collector) Visual - what can you see hear etc - jump into the picture. (Grandad's Island - Benji Davies)	Great Fire of London- Emma Adams Tell Me a Dragon/ The Dragon Machine.	Lost and Found- Oliver Jeffers David Attenborough (Criminal Penguins) film clip Solo - Paul Gerrity	It starts with a seed - Knowles/ Webber Tin Forest - Helen Ward Tidy - Emily Gravett	Katy 's picture show - James Mayhew Picture books - inferences Actual Size - Steve Jenkins	Dougal's Deep Sea Diary - Simon Bartram Lucky Dip - film Lotte Reiniger youtube fairy tales
Visit/Enrichment		Medical Expert	Museum Topic Box		Barnsdale Garden	Art gallery (Arts centre?)/ visit from artist	Seaside/Rutland Water
Question for Enquiry		Who Am I?	What happened during the Great Fire of London?	What is life like in the Arctic/ Antarctic?	How does your garden grow?	Which famous artists do we know?	What is it like at the seaside? What did it used to be like?
Entry activity to theme		All About Me Profile	Explore the historical story of the 'Great Fire'	Explore weather, seasons, climate	Walk around school grounds looking at plant life	Art Gallery visit	Professional Puppet Show
Focus area		Science	History and RE focus	Geography - Place knowledge.	Science	Art/DT	History
End of theme activity		Question and answers with a medical professional	Create a pop up Fire of London card	Dramatize an explorers journey	Planting for Summer	Create an Art Gallery	Children perform Puppet show
Knowledge and Understanding of the World	Science	Animals inc. humans (Y1)	Seasonal Changes (Y1)		Plants (Y2)	Living things and their habitats (Y2)	
	Computing	Unit 2.4 We are researchers - researching a topic.	Unit 1.6 We are celebrating - creating a card electronically	Unit 1.4 We are collectors - finding images using the web.	Unit 2.3 We are photographers - Taking better photos.	Unit 2.1 We are astronauts - Programming on screen	Unit 1.5 We are storytellers - Producing a talking book
	History	Changes within living memory How has technology changed?	Significant events beyond living memory The Great Fire of London & The Gunpowder Plot		Lives of Significant Individuals - Great explorers and gardeners (Douglas)		Compare Aspects of Life - The Seaside

	Geography			The life and works David Attenborough. Continents and oceans.		name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
	Design and Technology		Mechanisms- See scheme Moving Pictures - explore and use split pins, pop up bits, levers		Cooking and Nutrition Plants that make a healthy meal Vegan		Mechanisms/Textiles Making Puppets
Personal, Social and Emotional Development	RE	God What do Christians believe God is Like?	Islam Being Human Life Journey	Thankfulness inc Christianity Harvest, Sukkot, Holi in Hinduism	Salvation What is salvation?	Incarnation What do we mean by incarnation?	Incarnation What do we mean by incarnation?
	PSHE	Character Education Caring for Ourselves, Helpfulness Who do you help?	Character Education Cooperation Courage Kindness	Character Education Friendliness Respect and service	Character Education Patience and reflection	Character Education Determination and gratitude Honesty	Character Education Courtesy Reflection Self-discipline
Creative Development	Art and Design	Colour and Style self portraits		Shape and form-sculpture		Pattern creating a landscape	
	Music	Chiranga Unit 1	Chiranga Unit 2	Chiranga Unit 3	Chiranga Unit 4	Chiranga Unit 5	Chiranga Unit 6
Physical Development	PE	Games Real PE unit 1 (yr1 and yr2)	Games Real PE unit 1 (yr1 and yr2)	Games Real PE unit 3 (yr1 and yr2)	Games Real PE unit 3 (yr1 and yr2)	Multiskills Real Pe unit 5 (yr1 and yr2)	Multiskills Real Pe unit 5 (yr1 and yr2)
Communication, Language and Literacy	Literacy	Year 1 Read Write Inc with opportunities for weekly writing sessions. Literacy and Language unit 1 Capital letters Question Marks Suffixes	Year 1 Read Write Inc with opportunities for weekly writing sessions. Literacy and Language Unit 2 Commas in lists Suffixes ing er est	Year 1 Read Write Inc with opportunities for weekly writing sessions. Literacy and Language Unit 3 Sentences with different forms Exclamation and command Adjectives, nouns and noun phrases	Year 1 Read Write Inc with opportunities for weekly writing sessions. Literacy and Language Unit 4 Conjunctions for co-ordination Adverbs	Year 1 Read Write Inc with opportunities for weekly writing sessions. Literacy and Language Unit 5 Conjunctions for subordinations Apostrophes	Year 1 Read Write Inc with opportunities for weekly writing sessions. Literacy and Language Unit 6 Verb tenses Tenses in Texts
Problem solving, Reasoning and Numeracy	Mathematics	Place Value Addition and Subtraction Place Value	Addition and Subtraction (Year 1) Multiplication and Division (Year 2) Geometry- Shape	Time Place Value (Y1) Graphs (Y2)	Money Multiplication, Division and Fractions Length and Height Consolidation	Weight and Volume (Y1) Capacity, volume, mass and temperature (Y2) Place Value (Y1)	3D Shape (Y2) Four operations Assessment Place Value Year 1 and 2 Consolidation and application

Whole school theme events:	Eco week	Christmas Performance	Science week		Year 1/2 Collective Worship	
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		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Toystory 2 days 7 wks	Knights and Castles 6 wks	We are Zoologists 5 wks	St Gilbert's World Café 5 wks	Houses and Homes 7 wks	Future and Fantasy Worlds 7 wks
Linked texts		Pinocchio Pixar- Tin Toy Beatrix Potter Float – Daniel Miyares	Traditional Tales (John Fidler, Bethan Woollvin, Anthony Browne) Lotte Reiniger animations Neil Gaiman/ Charles Vess- Instructions Into The Forest	Film- nightshift – nocturnal animals Think of an eel The Diary of a Killer Cat Storm Whale (+SW in Winter)	Recipe books The Little Red Hen The World of Food – Carl Warner Hugless Douglas and the Great cake bake – David Mellin The Disgusting Sandwich – Edwards/Shaw	The 3 Little Pigs The Three Javalina's Disney 3 pigs film Carson Ellis - Home	Journey/Quest/Return – Aaron Becker (book trailers too) The Minpins – Roald Dahl
Visit		Grandparents invited in to talk about childhood	Visit to a castle	Hammerton Zoo/ Safari Park	Visit to Waitrose To the school's kitchen!	Local Area - Meadows	Stamford Churches or Peterborough Cathedral
Question for Enquiry		How are the toys our grandparents played with different to today's toys?	Who was Merlin and King Arthur?	If you could be any animal, what would you be? Why?	Where in the world does food come from?	Who lives in a place like this? (Selection of houses)	What would your world of fantasy look like?
Entry activity to theme		Teddy Bear's picnic	Looking	Zoolab	Visit to Waitrose to have a talk on where food comes from	Materials Hunt	Fantasy world photos...TES
Focus Area		History	RE/	Science/PSHE	Geography (Science/PSHE)	Local area study History /Geography/English	
End of theme activity			Banquet?	Hammerton Zoo visit	Food café open to parents	Sketching on the Meadows	Church visit
Fieldwork and Observational Knowledge and Understanding of the World	Science	Uses of everyday Materials (Y1)		Animals inc. humans (Y2)	Plants (Y1)	Everyday Materials (Y2)	
	Computing	Unit 2.2 We are games testers - Exploring how computer games work.	Unit 2.6 We are zoologists - collecting data about bugs.		Unit 1.2 Photography and film making - plants	Unit 1.1 We are treasure hunters - Moving around maps using programmable toys.	Unit 1.3 We are painters - Illustrating an e-book

	History	History of toys - changes within living memory		Significant events beyond living memory Gerald Durrell (Zoos as conservation not shows) (Film My Family and other Animals)		Compare Aspects of Life - Houses & Homes Homes in the past. Famous architects through time.	
	Geography		Locational knowledge United Kingdom and its surrounding seas Geographical skills and fieldwork use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Human and physical geography and Geographical skills and fieldwork use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use basic geographical vocabulary to refer to human and physical features (see curriculum) fieldwork and observational skills- study the geography of school and grounds and the key human and physical features of surrounding environment.
	Design and Technology	Mechanisms- See Scheme Making Toys - explore and use wheels & axles	Structures - See Scheme		Cooking and Nutrition / Design, Make & Evaluate fruit salads or smoothies.	Structures - See Scheme Building houses - build structures, stronger, stiffer and more stable.	
Personal, Social and Emotional Development	RE	Creation Story Does God want Christians to look after the world?	Christmas story What gift would I have given to Jesus if he had been born in my town, not Bethlehem?	Easter - Palm Sunday Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	Jesus as a friend Was it always for Jesus to show friendship?	Prayer at home Does praying at regular intervals every day help a Muslim in his or her everyday life?	Understanding Christianity Parables

	PSHE (SEAL)	<p>SEAL - New Beginnings</p> <p>Focus on how the things we do to look after ourselves are similar to the things we can do to look after the world.</p> <p>Character education Y2Caring for others and family A&B Y2People who help us A&B Y1 Many hands make light work Y1Working together to achieve a challenging task</p>	<p>SEAL - New Beginnings</p> <p>How can we make others feel welcome? (How did - or didn't- people make Jesus feel welcome)</p> <p>Character education Y2Saying Hello to new people A&B Y1 Book of kindness</p>	<p>SEAL - Going for Goals</p> <p>How did Jesus' welcome affect him? Did anyone help him? How does our behaviour affect others?</p> <p>Character education Y1 Cleanliness and orderliness A&B Y2Fair shares for othersA&B Y2 Paractise introductions A&B</p>	<p>SEAL - Going for Goals</p> <p>Which aspects of friendship are you good at? Are you good at anything else that could help people?</p> <p>Character education Y2 Busy adults Y2 Games that encourage patience Y2 Classroom rules (respect) Y2 Playground rules (respect)</p>	<p>SEAL - Relationships</p> <p>Focus on sharing and listening to opinions and making choices. What choices do We make as Christians?</p> <p>PSHE - Road safety 3g Road safety week</p> <p>Character education</p>	<p>SEAL - Relationships</p> <p>Focus on following rules and listening to others - does this help us to belong? How do we belong as Christians?</p> <p>Character education</p>
Creative Development	Art and Design			<p>Shape and Form- Sculpture -See scheme</p> <p>(Mini beast sculpture?)</p>		<p>Line, Shape and Form - See scheme</p> <p>Sketching houses and homes Keyhole art Drawing Pencil drawings and portraits.</p>	<p>Collage - See scheme</p> <p>Designing futuristic houses/worlds. Collage onto pastel background Stained glass windows</p>
	Music	<p>Exploring Instruments and symbols</p> <p>Music Express Y1 - What's the score?</p>	<p>Exploring sounds</p> <p>Music Express Y1 - Sounds Interesting</p> <p>Christmas Performance</p>	<p>Exploring duration</p> <p>Music Express Y2 - The long and the short of it (Animal link)</p>	<p>Exploring pulse and rhythm</p> <p>Music Express Y2 - Feel the pulse (Healthy food & food from around the world)</p>	<p>Exploring timbre, tempo and dynamics</p> <p>Music Express Y2 - Rain rain go away (Noah's Ark)</p> <p>Collective Worship</p>	<p>Exploring timbre, tempo and dynamics</p> <p>Music Express Y1 - Rain rain go away</p>
Physical Development	PE	<p>Games Unit 2A Real PE unit 2 (yr1 and yr2)</p>	<p>Games unit 2a Real PE unit 2 (yr1 and yr2)</p>	<p>Games unit 2d Real PE unit 4 (yr1 and yr2)</p>	<p>Games unit 2d Real PE unit 4 (yr1 and yr2)</p>	<p>Athletics Real PE unit 6(yr1 and yr2)</p>	<p>Athletics/ Sports Day Practice. Real PE unit 6(yr1 and yr2)</p>
Communication, Language and Literacy	Literacy	<p>Explanations: Explaining how things move (DT)</p> <p>Narratives - Character descriptions of toys</p>	<p>Narrative - Fairy tales and traditional tales</p> <p>Poetry - Acrostic/Kennings</p>	<p>Recounts: Trip to the Zoo/safari park</p> <p>Non- Chronological Non-fiction writing about nocturnal animals/ fact file or report. Letter to bat association - link to Nightshift Film</p>	<p>Instructions - Recipe for bread</p> <p>Recount - Recount story</p> <p>Poetry - Explore food poetry (The world of food)</p> <p>Letter - Thank you letter to Waitrose</p>	<p>Narrative - Stories with familiar settings (home)</p> <p>Non-Chronological report: Houses and Homes</p> <p>Poetry - Limericks and Rhyming Poems/ Word Play</p>	<p>Narrative - Fantasy worlds stories/poems</p> <p>Letters - Letters from the future</p>

	Spelling and PAG (interim statements)	<p><i>Y1: Sentence writing, punctuation, how to use spelling resources.</i></p> <p><i>Y2: Sentence writing with noun phrases, coordination, subordination.</i></p>	<p><i>Y1: prefixes and suffixes</i></p> <p><i>Y2: Suffixes, contractions, commas, questions.</i></p>	<p>Y1</p> <p>Y2 - Subordination</p>	<p><i>1: Capital letters for names, places etc.</i></p> <p><i>Y2: Punctuation and sentences (inc. capital letters) Different sentence types.</i></p>	<p><i>Y1: Extending sentences.</i></p> <p><i>Y2: contractions and possessive apostrophes, commas, suffixes.</i></p>	<p><i>Y1 and Y2: recap and revise skills (punctuation, sentence types, prefixes, suffies etc)</i></p>
Problem solving, Reasoning and Numeracy	Mathematics	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Place Value</p> <p>Addition and Subtraction (Year 1)</p> <p>Multiplication and Division (Year 2)</p> <p>Geometry- Shape</p>	<p>Time</p> <p>Place Value (Y1)</p> <p>Graphs (Y2)</p> <p>Money</p> <p>Multiplication, Division and Fractions</p> <p>Length and Height</p> <p>Consolidation</p>		<p>Weight and Volume (Y1)</p> <p>Capacity, volume, mass and temperature (Y2)</p> <p>Place Value (Y1)</p> <p>3D Shape (Y2)</p> <p>Four operations Assessment</p> <p>Place Value Year 1 and 2</p> <p>Consolidation and application</p>		
Whole school theme events:		<p>Challenge week</p> <p>Eco week</p> <p>Christmas Perf</p>		<p>Science week</p> <p>Challenge week</p>		<p>Challenge Week</p> <p>Year 1/2 Collective Worship</p>	