

St. Gilbert's C.of E. Primary School		Curriculum Framework Year 3 / 4 – Year B					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Animal Kingdom	Victorians	Pirates	India and its culture	Ancient Egypt	Superheroes and villains
Question for enquiry		What does “survival of the fittest” mean?	How did Victorian life change our lives today?	Would you like to have been a pirate?	How different is life in India?	Why is Tutankhamen so famous?	Which super powers would you choose and why?
Entry activity to theme		Visitors from animal sanctuary	Victorian School day	Jack Sparrow trailer	Mystery activity. Guess the country. Food, pictures, artefacts on tables.	Tutankhamen mystery	The Incredibles clip
End of theme activity		Debate between farmers and fox hunters and thoughts about zoos	Visit – Christmas at Burghley House	Pirate Day	Performance of Bhangra dance	Egyptian day in school	Superhero day
Trips/ Visitors to school			Victorian Day		Bhangra Beat	Mini Olympics (Y4)	Y4 Churches Together Festival Y3 Burghley Sculpture day Food & Farming
Knowledge and Understanding of the World	Science	Animals and Humans (digestive) y4	All Living Things; Classification Keys	Teeth and healthy eating	States of matter - solids, liquids & gases Y4	Plants Y3 <i>It Starts With A Seed by Laura Knowles</i> <i>Tin Forest by Helen Ward</i>	Rocks y3
	ICT	We are communicators- Word processing skills	We are presenters- Creating power point presentations	We are opinion pollsters- learning to create a poll	We are programmers- Using Scratch	We are bug fixers- fixing problems with scratch programming	We are network engineers- sending emails
	History		The Victorians	Pirates		Ancient Egyptians	
	Geography	Locational world – Place knowledge - maps, atlases, globes		Map work	Water cycle c/c Science (Link to Rivers)	Rivers and mountains	
	DT	Make an animal home from construction materials	Victorian Christmas cooking; Mince pies Christmas decoration Animations ‘Shoe’ from Edinburgh museum	Boat construction c/c Science	Textiles - Indian wall decorations Easter themed cooking	Canopic jars; clay Tile mosaics	Creating a superhero vehicle
Personal, Social and Emotional Development	R.E.	God – Hinduism/Islam	God – Hinduism/Islam	God/Incarnation What is the Trinity?	God/Incarnation What is the Trinity?	Why do Christians call the day Jesus died ‘Good Friday?’	Big Questions What does it mean to live a ‘good’ life?

	Character Education	Caring for our school People who need our help Strength and weaknesses	Learning from our mistakes Kindness	Cleanliness What do our friends need from us? Fairness	Patience Respect Fundraising for a charity	Courtesy to others Determination Forgiveness	Gratitude Honesty Self-discipline
Creative Development	Art & Design	Animal Art North & South books (Line Shape and Form- Lowry)	William Morris (Pattern) Cross Stitch and weaving patterns.	The art of Lotte Reiniger – Pirate portraits (silhouette) (Line Shape and Form/ portraits- Van Gough)	Indian Patterns (Colour and Style- Matisse, colour wheel mixing) Indian shadow puppets	Tutankhamun Golden Masks (papier mache) (Form- Carving into soap/plaster of paris))Design a superhero ((Colour and Style- using colour for expression)
	Music	Let Your Spirit Fly “Animal” Charanga Topic	Charanga: Ho Ho Ho	Glockenspiel Stage 2	Benjamin Britten – There was a Monkey	“Ancient Egypt” Charanga Topic	Three Little Birds
Physical Development	PE	Real PE Y4 Unit 1 Coordination & Personal Skills Swimming	Real PE Y4 Unit 2 Balance & Social Skills Swimming	Real PE Y4 Unit 3 Balance & Cognitive Skills Swimming	Real PE Y4 Unit 4 Coordination with Equipment & Creative Skills Swimming Bhangra dancing	Real PE Y4 Unit 5 Agility: Reaction and Response Swimming	Real PE Y4 Unit 6 Agility: Ball Chasing Swimming
Communication, Language and Literacy	English focus through Topic	Stories which raise issues and dilemmas Fantastic Mr Fox Zoo by A Browne Professional Crocodile Information Texts North & South Whales/Lions Poems to Perform Julia Donaldson	Letters and diaries Matchstick Girl Fair’s Fair The Christmas Miracle Runaways - Unit 5 Y4 Poetry – Shape & Calligrams Instructional texts: Victorian recipes Christmas decorations Recounts Burghley visit	Traditional Tales Little Red by Bethan Woolrin The art of Lotte Reiniger Hansel & Gretel – alternative version Persuasive texts Pirate Cruncher by Jonny Duddle Letters	Stories/poems from other cultures World Writing 'Just So Stories' Literacy & Language; India Y4 Different types of poetry	Reports: Based on the visit & Howard Carter Tutankhamun discovery Stories with historical settings Time Travelling Cat Egyptian Cinderella	Adventure and Mystery (Myths & Legends) Arthur & the Golden Rope The Secret of Black Rock Instructions and Explanation Texts
	MFL	Ask for and state age (Y3, Lesson 5) Asking for French translation (Y3, Lesson 2 & 3) Dictionary skills (Y4, Lesson 15) Numbers (Y4, Ln 18)	Nativity Activities (Y3, Christmas lessons and Y4, Ln 6 & 7) Revision of colours (Y4, Lesson 1) Parts of the body (Y4, Lesson 1 & 2)	Ask and answer questions about family members (Y4, Ln 10) Members of the family (Y4, Lesson 9) Possessive adjectives (Y4, Ln 9)	Easter Activities (Y3, Easter Lessons and Y4, Lesson 14) Clothes (Y4, Lesson 20)	Verb – etre (to be), Il est (He is) Elle est (She is) (Y4, Ln 5) Quantifies (Y4, Lesson 5, 14 and 20) Zoo animals (Y4, Lesson 4)	Ask and answer questions about hobbies (Y4, Lesson 16, 17 & 19) Hobbies (Y4, Lesson 16, 17 & 19) Ways of travelling (Y4, Lesson 19 & 20)
Problem Solving, Reasoning and Numeracy	Mathematics	Place Value (4 weeks) Addition & Subtraction	Addition & Subtraction (4 weeks)	Multiplication & Division (5 weeks)	Fractions & Decimals (7 weeks)	Length & Perimeter (2 weeks) Time (3 weeks)	Shape (3 weeks) Volume & Capacity

		(2 weeks)	Multiplication & Division (2 weeks)				(2 weeks Y3) Co-ordinates (2 weeks Y4) Statistics (2 weeks)

St. Gilbert's C.of E. Primary School		Curriculum Framework Year 3 / 4 – Year A					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Better World Detectives	The Lost, Happy Endings Lights, Camera Action	Romans	Romans & Celts	History of Stamford	Eureka!
Question for enquiry		How do our actions affect the environment?	What makes a great performance?	What can we learn from Roman artefacts?	What impact did the invasion of Romans have on Britain?	How has Stamford changed over time?	Who are the famous inventors in history?
Entry activity to theme		Montage of images of animals and plants around the world – with suitable mood music playing	Trip to Pantomime at Stamford Arts Centre	Roman battle! (on playground)	Boudicca story	Imaginative picture of Stamford	Visit from Colin Furze
End of theme activity		What would your imaginary world look like?	Drama / dance performance	Roman soldier	Visit to Flag Fen	Sketching at the Meadows CW to parents	New inventions show
Trips / visitors to school			Pantomime visit	Roman day in school	Visit to Flag Fen	Visit to Burghley House Trip to Meadows Tour of Stamford	Y4 Churches Together Festival Y3 Burghley Sculpture day Sikh temple
Knowledge and Understanding of the World	Science	Living things and their habitats	Light y3	Sound y4	Electricity y4	Forces and Magnets y3	Animals and Humans skeletons y3 Forces link to topic
	ICT	We are software designers	We are musicians	We are toy designers	We are HTML editors	We are co-authors	We are meteorologists
	History		Pre-Romans	Romans & Celts Anglo-Saxons and Scots		Local history - changes in Stamford through time	Biographies of famous inventors

	Geography	Place knowledge - maps, atlases, globes		Place knowledge - maps, atlases, globes Location of Rome Empire building routes Volcanoes	Geographical skills and fieldwork Empire building	Locational geography Human & Physical changes over time (link to 'Window') Comparing maps past & present	Locational world – Place knowledge - maps, atlases, globes – Flight of Amelia Earhart mapped
	DT	Cooking Dishes from around the world	Sewing Christmas cards	Roman chariots and pottery Volcanoes	Making a Roman road Electrical systems	Creating a 'Window' book to show changes	Making an invention
Personal, Social and Emotional Development	R.E.	Hinduism. Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity. Has Christmas lost its true meaning?	Christianity Could Jesus really heal people? Were they really miracles	Christianity. What is good about Good Friday?	Sikhism. Do Sikhs think it is important to share?	Sikhism. What is the best way for a Sikh to show commitment to God?
	PSHE	Caring for our environment Team building Helpfulness		Going for Goals (SEAL)		Relationships (SEAL) To be aware of different types of relationships, including those between friends, family, civil partners and marriage To judge what kind of physical contact is acceptable or unacceptable and how to respond.	
Creative Development	Art & Design	Land of Never Believe creatures; create a Magical lake (Line Shape and Form- Lowry)	Christmas cards sewing (Pattern) Cross Stitch and weaving patterns.	Volcanoes art; Pompeii (Colour and Style- Matisse, colour wheel mixing)	Mosaic and jewelry making (Form- Carving into soap/plaster of paris)	Sketching at the Meadows ((Colour and Style- using colour for expression- Monet's landscapes)	(Line Shape and Form- Lowry)
	Music	Year Autumn KS2 units of work Rhythm in the way we walk	Year 4 Autumn 2 Mamma Mia	Year 4 Spring 1 Glockenspiel Stage 3 OR "Celts and Romans" Charanga Topic	Year 4 Spring 2 Benjamin Britten – Cuckoo Around the world - Frere Jacques - Charanga	Year 4 Summer 1 Lean on Me	Year 4 Summer 2 Reflect Rewind and Replay
Physical Development	PE	Real PE Y3 Unit 1 Coordination & Personal Skills Swimming	Real PE Y3 Unit 2 Balance & Social Skills Swimming	Real PE Y3 Unit 3 Balance & Cognitive Skills Swimming	Real PE Y3 Unit 4 Coordination with Equipment & Creative Skills Swimming	Real PE Y3 Unit 5 Agility: Reaction & Response Swimming	Real PE Y3 Unit 6 Agility: Ball Chasing Swimming

<p>Communication, Language and Literacy</p>	<p>Literacy</p>	<p>Information Texts (Y4 Unit 4) 2 weeks</p> <p>Imaginary worlds; descriptive writing from The Land of NeverBelieve</p> <p>Tin Forest by Helen Ward</p> <p>Poetry – Animals</p>	<p>The Lost, Happy Endings; Stories set in imaginary worlds (Year 4, Unit 2) 4 weeks</p> <p>Charlie & the Chocolate Factory; Dialogue and plays Y3 and Y4</p>	<p>Stories in historical settings: Pompeii</p> <p>The Sandal by Tony Bradman</p> <p>Eagle of the Ninth by Rosemary Sutcliffe (BBC clips)</p> <p>Authors & letters (Y3 Unit 4)</p> <p>Letter home from Roman soldier</p> <p>Job application letter</p> <p>Non-Chronological reports on Roman soldiers</p> <p>-Non-fiction books – BBC Active</p> <p>-Asking Qs and note-taking</p> <p>-editing</p> <p>Instructions: Making a chocolate Roman road</p> <p>Become a Gladiator champion (KS2 History PDF TES)</p>	<p>Poetry – Exploring Form Y4</p> <p>Roman Wall Blues</p> <p>Poem Hunter by J Wedgewood</p> <p>TES – Performance Poetry</p> <p>Boudica poem (Roman soldier poetry – read aloud & perform)</p> <p>Myths and Legends Celts/Druids Y3</p> <p>-Dragon Pup</p> <p>-Imaginary writing on dragons</p>	<p>'Light' animation' – Eco week/Science/Electricity link</p> <p>'Leon & the place between' by G B Smith – links with fair/circus/electricity</p> <p>Recounts: Newspapers/ Magazines Y4</p> <p>-Link with past reports on Stamford fair/Daniel Lambert</p> <p>Stories with familiar settings Y3</p>	<p>Film: Chitty, Chitty, Bang, Bang</p> <p>Thunderbirds</p> <p>Wallace & Gromit</p> <p>Iron Man text (& lady)</p> <p>Literacy Shed – Wing It</p> <p>Explanation texts: Until I Met Dudley by Roger McGough & Chris Riddell</p> <p>How Cats Really Work by Alan Snow</p> <p>-fun explanation of how things work</p> <p>-diagrams/ explanations/labels</p> <p>Biographies: Colin Furze visit</p> <p>Q matrix for Colin Furze</p> <p>Notes & categorize for a biography</p> <p>Biography on E Lillian Todd (first woman to design aero planes, in 1906)</p> <p>Rosie Revere Engineer by Andrea Beaty</p> <p>Recounts on Mini Olympics/Burghley visit</p>
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	SPAG	<p>Creating adverbs using the suffix –ly</p> <p>Adjectives, verbs and adverbs</p>	<p>Words with the long /e/ sound</p> <p>Homophones & near homophones</p>	<p>Conjunctions for cause ‘Therefore...’</p> <p>Pronouns (Y4)</p> <p>Fronted adverbials</p> <p>Prepositions</p> <p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words</p> <p>Words with short /i/ sound spelt with ‘y’</p> <p>Creating negative meanings using prefix dis-</p>	<p>-Present/perfect tense</p> <p>-dialogue</p> <p>-noun phrases</p> <p>-main/subordinate clauses</p> <p>-power of 3 ‘...whisper...’</p> <p>-fronted adverbials</p> <p>- sentence length: simple, compound and complex</p> <p>Homophones & Near Homophones</p> <p>Adding the prefix bi- (meaning ‘two’ or ‘twice’) and Adding the prefix re- (meaning ‘again’ or ‘back’)</p> <p>Words ending in the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’</p>	<p>Words with a short /u/ sound spelt.</p> <p>Word families based on common words, showing how words are related in form and meaning.</p>	<p>Silent Letters Revision</p> <p>Words ending with a /cher/ sound</p>
	MFL	<p>Greetings, asking and saying how you are (Y3, Lesson 2)</p> <p>Classroom Instructions (Y3, Lesson 3)</p> <p>Numbers 0-10 (Y3, Lessons 1 & 5)</p> <p>Oui, Non (Y3, Lesson 1)</p>	<p>Nativity Activities (Y3, Christmas lessons and Y4, Lesson 6 & 7)</p> <p>Colours (Y3, Lesson 6 & 7)</p> <p>Verb – est (is)</p> <p>Connective – et (and)</p>	<p>Ask for and give name (Y3, Lesson 4)</p> <p>Days of the week (Y3, Lesson 10)</p> <p>Months of the year (Y3, Lesson 11)</p>	<p>Easter Activities (Y3, Easter Lessons and Y4, Lesson 14)</p> <p>Names of fruit and food items (Y3, Lesson 8)</p>	<p>Ask and answer questions about pets (Y4, Lesson 12)</p> <p>Pets (Y4, Lesson 11 & 12)</p> <p>Adjectives (Y4, Lesson 1, 2 & 5)</p>	<p>Talking about the weather (Y4, Ln 20)</p> <p>Weather (Y4, Lesson 20)</p>
Problem Solving, Reasoning and Numeracy	Mathematics	<p>Number Sense, place value 3 weeks</p> <p>Additive Reasoning 3 weeks</p>	<p>Multiplicative Reasoning 3 weeks</p> <p>Geometric Reasoning 2 weeks</p>	<p>Number Sense 2 weeks</p> <p>Additive Reasoning 3 weeks</p>	<p>Number Sense 3 weeks</p> <p>Multiplicative Reasoning 3 weeks</p>	<p>Geometric Reasoning 2 weeks</p> <p>Number Sense 2 weeks</p> <p>Additive Reasoning 3 weeks</p>	<p>Number Sense 2 weeks</p> <p>Multiplicative Reasoning 3 weeks</p> <p>Geometric Reasoning 2 weeks</p>