

PARENTS' INFORMATION EVENING

FOR PARENTS OF CHILDREN IN YEAR 5 AND YEAR 6

TYPICAL TIMETABLE

9.00 – 9.15 Collective Worship

9.15 – 10.15 English

Break

10.30 – 10.55 Spelling

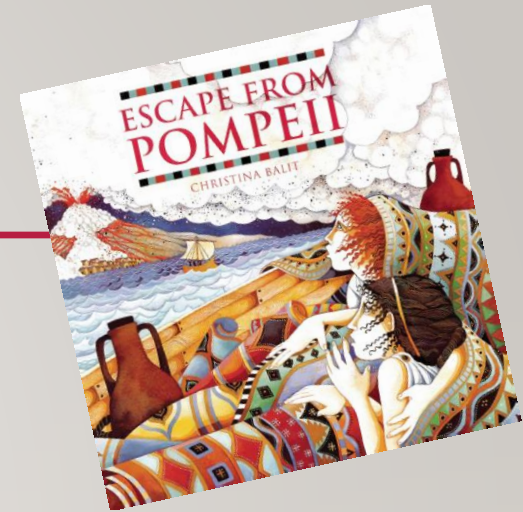
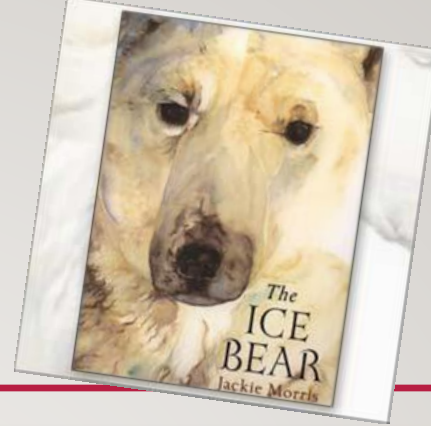
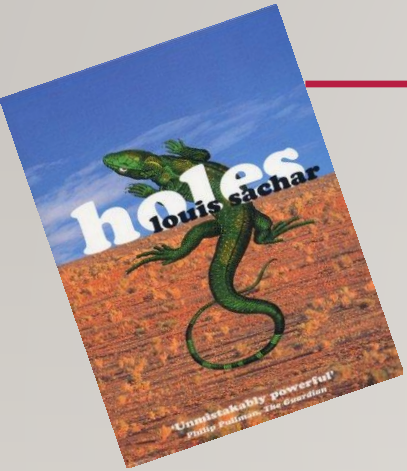
10.55 – 11.55 Maths

11.55 – 12.10 Fluency

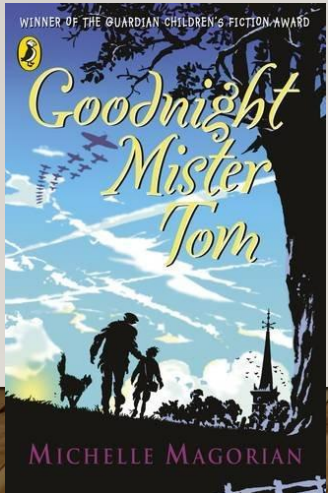
Lunch

1.15 – 3.20 Foundation Subjects

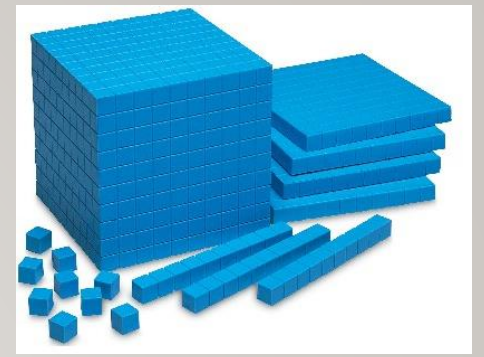
ENGLISH



- Taught in classes by the class teacher.
- Uses books as a focus and a stimulus for independent writing.
- Lessons are planned in sequence according to National Curriculum requirements.
- Grammar, vocabulary and spelling all linked into the extended piece of independent work for that unit.
- Children are assessed in lessons and the progress of each child is monitored. Misconceptions are addressed and additional time and extra support given if needed.
- Spelling is taught through daily RWI spelling sessions.



MATHS

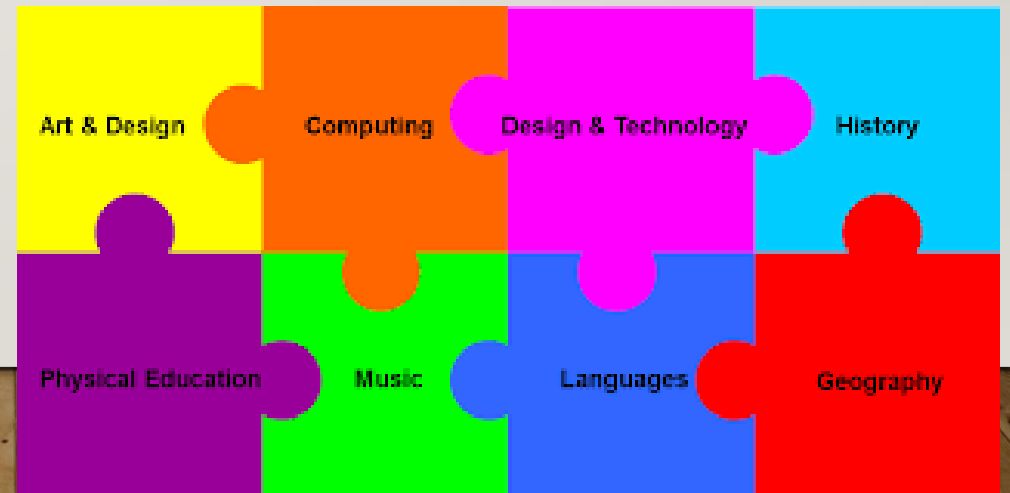


- Taught in classes by the class teacher.
- Year 5's and Year 6's are generally taught separately within the maths lesson.
- The mastery approach is used to ensure children develop a deeper understanding of topics.
- Independent task is heavily supported with examples and resources to help develop independence.
- Over-teach used in the afternoons to give extra, immediate support.
- Independent tasks/activities are based on current learning and are structured to apply skills and knowledge from teach time. The TA supports independent tasks, assisting and extending learning where necessary.



FOUNDATION SUBJECTS

- Science, RE, History, Geography, Art, DT, ICT, Music, PE and French are taught in the afternoons.
- These are also often taught as cross-curricular topics within Maths and English.
- Great importance is given to these subjects to give a rich and varied curriculum.



EXTRA-CURRICULAR

- Collective Worship to parents on Friday 23rd November at 9am.
- Trip to Duxford (Tuesday 4th December)
- Carol Service on Tuesday 18th and Wednesday 19th December at 6.30pm
- Sports Day is on Thursday June 20th (weather permitting!)
- All trips/visits/themed days are organised throughout the year to enhance the children's learning.





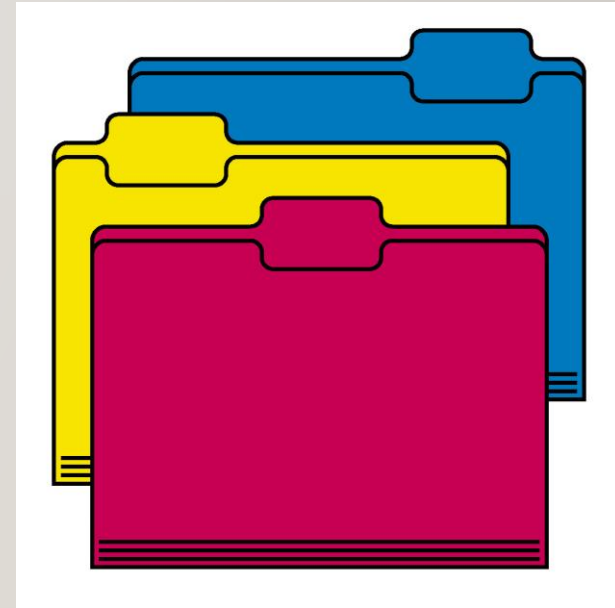
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- Every Tuesday we send home Maths homework and Spellings. Reading books and records also come home.
 - Homework and reading books, which have been signed, need to be returned every Monday.
 - Maths and Spelling homework consolidate learning carried out in lessons.
 - Reading records help us to identify if your child has read their book and whether or not a new one is required. It also gives you the opportunity to comment on your child's reading.
 - Pencil should be used to complete Maths homework. Pens can be used for the spelling strategies. High levels of presentation are expected at all times.
 - Times tables should continue to be worked on.
 - Please make notes on books for teachers if your child found work difficult. We are happy to go over homework if necessary.
 - Thank you for supporting your child in their homework.

HOW CAN PARENTS SUPPORT AT HOME?

- Completing homework
- Use the spelling strategies in the homework books.
- Support maths homework and make comments in books for teachers.
- Continue times tables practise.
- Reading daily is very beneficial. Please continue to read a range of books and texts from home with your child. It is important that you read aloud to them!
- Remember to talk about the books that you are reading at home.
- Encourage your child to join their handwriting and model in a joined script.
- Enjoy learning together in a fun, practical way.

TAKE HOME PACKS

- Assessment grids showing National Curriculum objectives for Reading, Writing and Maths
- Year 5/6 spelling list
- Times tables
- Handwriting information
- Long term plan



ANY QUESTIONS?

