

St Gilbert's C of E Primary School – Curriculum Framework Year 1/2 - Year A

	AUTUMN		SPRING		SUMMER	
	1	2	3	4	5	6
Christian Value	Thankfulness / Trust		Perseverance/Justice		Service / Truthfulness	
Topic	Storyland	Wonderful Weather	Famous for more than five minutes	Healthy body, healthy mind	Earth Art	Location, location, location
Topic Event/ Activity	Storyteller visitor	Link to another school in Gambia	Trip to Sir Isaac Newton's house	Making sandwiches / fruit smoothies	Tie Dye T-shirts	Stamford meadows visit
Key Subject	English	Science	History	Science / DT	Art / DT	Geography
English including books/texts *focus on Traditional Tales in Guided Reading sessions all year – children to know by heart and be able to re-tell a range of traditional tales	Journey trilogy – Journey, Quest and Return picture books illustrated by Arron Becker. Descriptive writing Narrative Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand	Amazing Grace and Grace's Family books written by Mary Hoffman. Where is the wind? Seasonal poetry – shape poems. <i>Hindu / Islamic stories</i> Non-Chronological report linked to Gambia Sift information and focus on the important points.	Information books based around significant individuals. You wouldn't want to be Sir Isaac Newton. <i>Hindu / Islamic stories</i> <i>CD - Creation stories from other faiths</i> Holiday recounts Speak in a way that is clear and easy to understand	The disgusting sandwich written by Gareth Edwards. Instructions – making a sandwich / fruit smoothie Understand instructions with more than one point. Speak in a way that is clear and easy to understand Narrative	Katie's picture show written by James Mayhew The day of the dead. Let's celebrate. Diary entries Poetry – pattern and rhyme. – <i>Sleep well Simba and Saba</i> Speak in a way that is clear and easy to understand	Home written by Carson Ellis Grandad's Island written by Benji Davis Last stop on market street. Non-Chronological report <i>Kasis'a surprise</i> Sift information and focus on the important points. Develop a wide and interesting vocabulary.

		Develop a wide and interesting vocabulary.	Trip recount Explanations Understand instructions with more than one point. Develop a wide and interesting vocabulary.	Sift information and focus on the important points. Develop a wide and interesting vocabulary.	Develop a wide and interesting vocabulary.	
Spelling, Punctuation and Grammar	Unit 1 or sound Unit 2 Soft c Special focus 1: red words Unit 3 adding suffix y Unit 4 adding suffix y Special focus 2: Homophones Develop a wide and interesting vocabulary.	Unit 5 Adding suffix ly Unit 6 The n sound spelt kn and gn Unit 7 igh sound spelt y Unit 8 adding suffix ing Special focus 4: homophones Unit 9 adding suffix ing Develop a wide and interesting vocabulary.	Unit 9 adding suffix ing Unit 10 the j sound special focus 5: contractions and apostrophes Unit 11 o sound spelt a ater w and qu Unit 12 adding suffix ed special focus 6: the u sound spelt o and or sound spelt ar after w Develop a wide and interesting vocabulary.	Unit 13 adding suffix ed Unit 14 adding suffix ed Special focus: possessive apostrophes Book 2b Unit 1 the r sound spelt wr Unit 2 adding the suffixs er or est special focus 15 red words Develop a wide and interesting vocabulary.	Unit 3 suffixes er or est Unit 4 suffixes er or est Special focus: Homophones Unit 5 ee sound spelt ey Unit 6 suffix ness Develop a wide and interesting vocabulary.	Special focus 3: words ending in il Unit 7 suffix ness Unit 8 words ending in le Special focus: 4 homophones Unit 9 words ending in el Unit 10 words ending in al special focus: 6 contractions Unit 13 – ment and tion Develop a wide and interesting vocabulary.
Phonics Y1	Recap set 2 sounds. Reteach set 3 sounds for reading. Children work on pink / orange books.	Continue to teach set 3 sounds for both reading and spellings.	Continue to teach set 3 sounds for both reading and spellings.	Using alternative way sof pronouncing and spelling the	Revision of set 3 sounds. Grey / blue books.	Applying phonics skills and knowledge to recognise and spell

		Orange / yellow books.	Yellow / blue books.	graphemes corresponding to the long vowel sounds. Blue books		an increasing number of complex words. Grey books.
Maths	<p>count, read and write numbers from 1 to 20 in numerals and words.</p> <p>identify, represent and estimate numbers using different representations, including the number line</p> <p>given a number, identify one more and one less</p> <p>use the language of: equal to, more than, less than (fewer), most, least</p> <p>compare and order numbers from 0 up</p>	<p>solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p>count, read and write numbers to 100 in numerals</p> <p>identify, represent and estimate numbers using different representations, including the number line</p> <p>recognise the place value of each digit in a two-digit number (tens, ones)</p>	<p>subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> * a two-digit number and ones * a two-digit number and tens * two two-digit numbers * adding three one-digit numbers <p>estimate the answer to a calculation and use inverse operations to check answers</p> <p>count in steps of 2, 3, and 5 from 0, and in tens from any number,</p>	<p>calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<p>recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p> <p>write simple fractions e.g. $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p>	<p>identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p> <p>compare and sort common 2-D and 3-D shapes and everyday objects</p> <p>choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit,</p>

	<p>to 20; use $<$, $>$ and $=$ signs</p> <p>read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>represent and use number bonds and related subtraction facts within 20</p> <p>Develop a wide and interesting vocabulary.</p>	<p>recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>add numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> * a two-digit number and ones * a two-digit number and tens * two two-digit numbers * adding three one-digit numbers <p>estimate the answer to a calculation and use inverse operations to check answers</p>	<p>forward or backward solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p>	<p>tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>know the number of minutes in an hour and the number of hours in a day.</p> <p>compare and sequence intervals of time</p> <p>Develop a wide and interesting vocabulary.</p>	<p>measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds)</p> <p>recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. <p>identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p>	<p>using rulers, scales, thermometers and measuring vessels</p> <p>describe position, direction and movement, including half, quarter and three-quarter turns.</p> <p>use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</p> <p>Develop a wide and interesting vocabulary.</p>
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		Develop a wide and interesting vocabulary.	Develop a wide and interesting vocabulary.		order and arrange combinations of mathematical objects in patterns and sequences Develop a wide and interesting vocabulary.	
Science	Light and circuits Develop a wide and interesting vocabulary.	Seasonal changes – recording daily weather. Earth and space – mapping movement of the sun. Develop a wide and interesting vocabulary.	Investigating light sources. Exploring movement – faster and slower. Develop a wide and interesting vocabulary.	Animals – basic needs (inc. humans) Naming different body parts. Importance of exercise and healthy diet. Sift information and focus on the important points. Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand	Investigating sound – how we hear. Link to nature sounds, sounds in our environment. Develop a wide and interesting vocabulary.	
Computing	Technology around us (1)	Digital photography (2)	Moving a Robot (1)	Pictograms (2)	Digital writing (1)	Introduction to quizzes (2)

		Develop a wide and interesting vocabulary.	Understand instructions with more than one point.		Speak in a way that is clear and easy to understand Develop a wide and interesting vocabulary.	Sift information and focus on the important points. Develop a wide and interesting vocabulary.
Geography		Key features - Physical and human linked to a contrasting country (Gambia) Exploration of weather patterns. Develop a wide and interesting vocabulary.			Physical and human features – world maps, atlases and globes to explore our world. Develop a wide and interesting vocabulary.	Fieldwork based on own locality. Human and physical features. Compass directions, aerial photographs and map building. (William Cecil – pushed for United Kingdom) Develop a wide and interesting vocabulary.
History	Changes in own life – story of my life. (Changes within living memory) <i>Thread: Society and Civilisation</i> Develop a wide and interesting vocabulary.		Significant individuals – Sir Isaac Newton, Mary Seacole. <i>Thread: Continuity, Catalysts and Change</i> Develop a wide and interesting vocabulary.	Changes in living memory and beyond – how food preparation and cooking has changed over time. <i>Thread: Continuity, Catalysts and Change</i>		The building of Burleigh House – William Cecil. (Significant local events and people) <i>Thread: Royalty and Power</i>

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R.E.	<p>God UC 1.1 (core) What do Christians believe God is like? Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand <i>Big hair, don't care – learning about differences and why God made everyone unique.</i></p>	<p>Creation UC 1.2 (core) Who do Christians believe made the world? Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand</p>	<p>LAS Compulsory God – Islam Islamic creation story. Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand</p>	<p>LAS Compulsory Community – Islam Islamic communities information books. Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand</p>	<p>LAS Additional Places of worship (<i>including Christianity</i>) Develop a wide and interesting vocabulary. Speak in a way that is clear and easy to understand</p>	
Art and Design	<p>Block printing (resist)– creating a scene for own stories. Develop a wide and interesting vocabulary.</p>		<p>Drawing – portraits and what they portray - sketching and shading skill Develop a wide and interesting vocabulary. Is.</p>	<p>Painting skills – colour mixing. Arcimboldo Develop a wide and interesting vocabulary.</p>	<p>Textiles – tie dying – Freda Kahlo. Clay work – thumb and coil pots. Imprinting / plaster to Paris. Develop a wide and interesting vocabulary.</p>	

Design Technology	Shadow puppets / diagnosing faults in circuits. Develop a wide and interesting vocabulary.	Sewing Christmas cards. Weaving – sky patterns. Develop a wide and interesting vocabulary.		Food hygiene – Making a sandwich / fruit smoothie. Develop a wide and interesting vocabulary.		Scoring – creating houses using measuring, scoring cutting and joining. Develop a wide and interesting vocabulary.
Music	Music Express Y1 Unit ‘Ourselves’ Y2 Unit ‘Animals’ Develop a wide and interesting vocabulary.	Music Express Y2 Unit ‘Storytime’ Y1 Unit ‘Weather’ Develop a wide and interesting vocabulary.	Music Express Y1 Unit ‘Pattern’ Y2 Unit ‘Toys’ Develop a wide and interesting vocabulary.	Music Express Y1 Unit ‘Seasons’ Y2 Unit ‘Travel’ Develop a wide and interesting vocabulary.	Music Express Y1 Unit ‘Our School’ Y2 Unit ‘Water’ Develop a wide and interesting vocabulary.	Music Express Y1 Unit ‘Number’ Y1 Unit ‘Our Bodies’ Develop a wide and interesting vocabulary.
Character Education/RSHE	Caring – Caring for others (Family) Helpfulness – People who help us. Cooperation – Practising conflict resolution. Seek clarification when a message is not clear Encouraging one another. Speak in a way that is clear and easy to understand	Courage - Saying hello to new people. Kindness – cup of kindness. Health and Wellbeing (RSHE) -Healthy Lifestyles (keeping the body healthy, hygiene routines) -Growing and Changing (recognising what you’re good at, setting goals,	Cleanliness – food hygiene. Fairness – Fair shares for others. Friendliness – Practise introductions. Speak in a way that is clear and easy to understand Compassion & Friendship (Character Ed)	Service – Growing in the community. Patience – Busy adults. Respect – Classroom and playground rules. Speak in a way that is clear and easy to understand Compassion & Friendship (Character Ed)	Courtesy – Courtesy in the classroom. Forgiveness – I beg your pardon. Mending a friendship. Seek clarification when a message is not clear Speak in a way that is clear and easy to understand	Gratitude – A visit from a school member of staff. Saying thank you to a member of staff. Speak in a way that is clear and easy to understand Living in the Wider World (RSHE) -Rights and Responsibilities (group and class rules, respecting our own and

	<p><u>Health and Wellbeing (RSHE)</u> -Healthy Lifestyles (keeping the body healthy, hygiene routines) -Growing and Changing (recognising what you're good at, setting goals, changed and loss and how it feels, growing, changing and being more independent) -Keeping Safe (keeping safe around household products, how to ask for help if worried about something, privacy in different contexts) Develop a wide and interesting vocabulary.</p> <p>Text: An English year</p>	<p>changed and loss and how it feels, growing, changing and being more independent) -Keeping Safe (keeping safe around household products, how to ask for help if worried about something, privacy in different contexts)</p> <p>Develop a wide and interesting vocabulary.</p>	<p>Seek clarification when a message is not clear</p> <p><u>Relationships (RSHE)</u> -Feelings and Emotions (recognising feelings in self and others, sharing feelings) -Healthy Relationships (secrets and keeping safe, special people in our lives, listening to others and playing co-operatively) -Valuing Difference (respecting similarities and differences in others, sharing views and ideas)</p> <p>Develop a wide and interesting vocabulary.</p>	<p><u>Relationships (RSHE)</u> -Feelings and Emotions (recognising feelings in self and others, sharing feelings) -Healthy Relationships (secrets and keeping safe, special people in our lives, listening to others and playing co-operatively) -Valuing Difference (respecting similarities and differences in others, sharing views and ideas) Develop a wide and interesting vocabulary.</p>	<p>Determination – Dream big, aim high.</p> <p><u>Living in the Wider World (RSHE)</u> -Rights and Responsibilities (group and class rules, respecting our own and others' needs, groups and communities we belong to) -Environment (looking after the local environment, what makes an environment a pleasant place to live) -Money (where money comes from, how to use money: saving and spending) Develop a wide and interesting vocabulary.</p>	<p>others' needs, groups and communities we belong to) -Environment (looking after the local environment, what makes an environment a pleasant place to live) -Money (where money comes from, how to use money: saving and spending)</p> <p>Develop a wide and interesting vocabulary.</p>
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			Text: Mr Creep the crook.		Text: My little book of big freedoms.	
P.E.	Indoor: Fundamentals (Y1/2) Outdoor: Ball Skills (Y1/2)	Indoor: Gymnastics (Y1) Outdoor: Net and Wall (Y1/2)	Indoor: Dance(Y1) Outdoor: Fitness (Y1/2)	Indoor: Yoga (Y1/2) Outdoor: Invasion (Y1/2)	Indoor: Team Building (Y1) Outdoor: Sending and Receiving (Y1/2)	Indoor: Athletics(Y1) Outdoor: Striking and Fielding (Y1/2)