

St Gilbert's C of E Primary School – Curriculum Framework Year 5/6 - Year A

	AUTUMN		SPRING		SUMMER	
	1	2	3	4	5	6
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Cultural texts	The Django		Boy overboard Young gifted and black		The fastest boy in the world	Gregory cool
Oracy Extras	Term 2 Collective Worship to parents (Speak with clarity, performance and storytelling)		***		***	Year 6 End of Year Performance (Speak with clarity, listen carefully)
Topic	Ancient Greece		Tudors		Cities	Vikings
Topic Event/ Activity/ Trips	Greek Day in school CW to parents Trip to Sikh Gurdwara		Tudor Battle of Bosworth Tudor day at Burghley House		Trip to Peterborough Cathedral Square Church School's Festival – Lincoln	JCA Y5 trip
Key Subject	History		History		Design Technology Geography	History
English including books/texts	Persephone and Demeter The Ice Bear The Snow Leopard Maui catching the sun Non-chronological report Short narrative - myth Comparison Newspaper report Instructions Poetry – haiku & cinquain <i>Performance Poetry – The Ice Bear (Speak with clarity)</i>		The Executioner's Daughter (Listen carefully and understand) Newspaper reports Diary Balanced argument Debates (Speak with clarity)	The Executioner's Daughter Character profile Comparison Romeo and Juliet Playscripts Drama	The Bear and the Piano A Walk in London The Man Who Walked Between the Towers Newspaper report Persuasive writing (leaflet) Biography Balanced argument Recount of Peterborough trip RE writing task	Beowulf Arthur High King of Britain Sir Gawain and the Green Knight Letters Short narrative

Spelling, Punctuation and Grammar	Re-cap y3.4 SPaG	Prefixes & Suffixes Silent Letters Punctuating Speech Homophones Expanded noun phrases Idioms (Listen carefully and understand)	Modal verbs Relative Clause Active & Passive voice (Listen carefully and understand) Morphology and Etymology	Parenthesis Colons to introduce a list Punctuating bullet points Semi-colons Dashes/hyphens	Present perfect Past progressive Subjunctive form	SPaG Revision
Maths	Week 1 – 4 Place Value Week 5-7 Four Operations	Week 1 – 3 Four Operations Week 4 Prime numbers Week 5 – 7 Statistics	Week 1 -4 Fractions Week 5 – 6 Decimals	Week 1 – 2 Percentages Week 3 – Algebra Week 4 – 5 Geometry Angles and Shape Week 6 – Position and direction	Week 1 – Converting Units Week 2 – Area and perimeter Week 3 – Volume Week 4 – 6 Measures	Y6 - Transition work Y5 – Consolidation
Science	Living things and their habitats (Y5)	Evolution (Y6)	Properties and changes of materials (Y5) Explanations (ENG Objective)		Earth and Space (Y5) Nicolaus Copernicus (Polish Scientist)	Animals and humans (Y5)
Computing	Sharing information (Y5)	Creating 3D models (Y6)	Video editing (Y5)	Spreadsheets (Y6)	Programming A Physical Computing (Y5)	Programming B Sensing (Y6)
Geography	Greek Geography – locational world, physical geography including climate zones Tropic of Cancer & Capricorn Darwin’s travels (Science)		Tudor Explorers – locate word countries, positional geography, map work		Using maps, atlases and globes Name and locate cities of the UK Understanding geographical similarities and differences	The study of Scandinavia
History	Ancient Greece What did the Greeks do for us? How did the Greek Gods inspire us?		Tudors (Extended chronological study) John Blanke (Henry’s trumpeter)			Vikings Struggle for the Kingdom of England to the time of Edward the Confessor

R.E.	Being Human – The ways beliefs impact on action (Hinduism & Sikhism)		Salvation – What difference does the resurrection make for Christians? (Hold conversations and debates, speak with clarity)	Incarnation – Was Jesus the Messiah?	Expressing beliefs through the Arts	
Art and Design	Marcia Williams/ Darwin Natural		Holbein		City Skylines Architects	Viking Jewellery
Design Technology	Greek Bowls (Making, painting and patterns) Greek Food		Tudor Houses Clay Roses Tudor Money Pockets (Textiles)		Building Cities (Maths) Make a robotised vehicle (Electrical Systems – Computing)	Viking Longboats
Music (Music Express)	Our Community (Unit 1: Year 5)	Journeys (Year 6)	Life Cycle (Year 5)	Growth (Year 6)	Keeping Healthy (Year 5)	World Unite (Year 6) Y6 Leaver's Show
Character Education/RSHE	Caring for our community Understanding dementia Helpfulness in your family Understanding Aesop's tale Facing our fears Cruel to be kind		No smoking Seeing another point of view What are my friends interested in? Keeping company in the community Patience snowflakes		A courteous debate Positive role models People who inspire us Knowing the limits Where did that come from? Being tactful SRE Transition	
P.E. (Get Set 4 PE)	<u>Indoor:</u> Fitness (Y5/6) <u>Outdoor:</u> Netball (Y5/6)	<u>Indoor:</u> Gymnastics (Y5) <u>Outdoor:</u> Football (Y5/6)	<u>Indoor:</u> Dance (Y5) <u>Outdoor:</u> Tag Rugby (Y5/6)	<u>Indoor:</u> Yoga (Y5/6) <u>Outdoor:</u> Hockey (Y5)	<u>Indoor:</u> Athletics (Y5) <u>Outdoor:</u> Cricket (Y5/6)	<u>Indoor:</u> OAA (Y5/6) <u>Outdoor:</u> Tennis (Y5) Sports Day
Modern Foreign Languages (Speaking, listening, understanding & speaking with)	(Y5) Healthy Eating	(Y5) I am the Music man African artists e.g. Amadou et Mariam, Baaba Maal &	(Y5) On the way to school	(Y5) Beach scene	(Y5) The return of Spring	(Y5) The Planets

clarity)		Youssou N'Dour				
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St Gilbert's C of E Primary School – Curriculum Framework Year 5/6 - Year B

	AUTUMN		SPRING		SUMMER	
	1	2	3	4	5	6
Christian Value	Thankfulness	Trust	Perserverance	Justice	Service	Truthfulness
Cultural Texts	Azzi inbetween The boy at the back of the class		Creation and Science The arrival		The unforgotten coat Racism and intolerance	
Oracy Extras	Term 2 collective worship to parents (Speak with clarity, performance, storytelling)		***		Year 6 Perfomance/musical (Performance, clarity, telling stories)	
Topic	Exploring our natural world		WW2		Mayans	
Topic Event/ Activity	Zoo Visit Supermarket visitor		Watch/listen to Winston Churchill's speech (listen carefully) Duxford Imperial War Museum		Cadbury's World Chocolate Tasting	
Key Subject	Science		History		Geography	
English including books/texts	Holes Descriptive Writing Non-chronological report Letters Blogging (Informal Language)	Titanic Letters Newspaper Reports Comparisons between rich and poor Diaries – new life setting off for America Performance Poems (Speak with clarity)	Biography Erika's Story Newspaper Reports Dunkirk (These little ships) Tuesday Letters My Secret War Diary Narratives & Short Narratives Letters from the Lighthouse Recount Persuasive Writing (Speak with clarity)		Narratives Non-chronological reports Instructions on how to play Pok-a-Tok The Rainplayer Playscripts The Hero Twins Alma Stories with mystery and suspense The Piano Writing with flashbacks.	

Spelling, Punctuation and Grammar	Re-cap y3.4 SPaG	Prefixes & Suffixes Silent Letters Punctuating Speech Homophones Expanded noun phrases Idioms (listen carefully and understand)	Modal verbs Relative Clause Active and Passive voice (listen carefully and understand) Morphology and Etymology	Parenthesis Colons to introduce a list Punctuating bullet points Semi-colons Dashes/hyphens	Present perfect Past progressive Subjunctive form	SPaG Revision
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Science	Light (Y6) James Watt	Living things and their habitats (Y6) Carl Linnaeus (Swedish Scientist)	Forces (Y5) Explanation on Gravity (ENG objective)		Animals including Humans (Y6)	Electricity (Y6) Thomas Edison
Computing	Communication (Y6)	Vector drawings (Y5)	Web page creation (Y6)	Flat file databases (Y5)	Programming A Variables in games (Y6)	Programming B Quizzes (Y5)
Geography	Deserts Climates around the world & Australian bushfires Global warming Polar regions North Pole & South Pole		World's Countries using maps, atlases & globes. UK Four Countries and compare with provinces of Pakistan.		Geographical similarities and differences – Mexico World's Countries using maps, atlases & globes.	
History	Black History Month <i>Martin Luther King</i> <i>Rosa Parks</i> <i>Bristol Bus Boycott</i>		British history Influential figures – Winston Churchill WW1 – Walter Tull (links with world wars) Windrush – links to WW2. Indian Soldiers/Caribbean Colonies in WW2.		Ancient Mayan Civilisations Compare cultures Mayan Gods Mexican festival – Day of the Dead	
R.E.	Theme: God Key Question: What does it mean if God	Theme: God & Christmas Key Question: Do	Theme: Creation Key Question: Creation & Science: Conflicting or Complementary? Big Bang theory balanced argument		Theme: Life Journeys Key Question: What impact does religion have on people's lives, regardless of whether they	

	is loving and holy? Religion: Christianity	you have to believe in God to be good? (Hold conversations and debates, Speak with clarity) Religion: Christianity	(ENG objective) (Hold conversations and debates, Speak with clarity) Religion: Christianity		can prove their beliefs to be true or not? Religion: Hinduism & Islam	
Art and Design	Scenes and artists from around the world <i>Monet, J.M.W Turner, Manet, Picasso, Van Gogh</i>		L.S.Lowry Propaganda Art Richard Eurich – war artist		Mayan printing	Mayan alphabet system
Design Technology	Food Around the world		Anderson Shelters WW2 Baking Gas Mask Making		Mayan Masks Skulpting Day of the Dead Skulls	Mayan alphabet letters in clay
Music (Music Express)	Solar System (Year 5)	Roots (Year 6)	At the Movies (Year 5)	Class Awards (Year 6)	Celebration (Year 5)	Moving On (Year 6) Y6 Show Mariachi Bands playing Cielito Lindo
Character Education/RSHE	Caring for our world Sustainability How would you help? Coaching younger children	Heroes and the knightly virtues What would a kind school look like?	Clean up your act Spring clean your mind Justice Developing friendships that last	Keeping company in the community Let me teach you! Human rights	The knightly virtues Solving conflicts fairly Problem solving Soldiering on Achieve your potential	E-safety cyber bullying E-safety being smart online Reflecting on gratitude SRE Transition
P.E. (Get Set 4 PE)	<u>Indoor:</u> Fitness (Y5/6) <u>Outdoor:</u> Netball (Y5/6)	<u>Indoor:</u> Gymnastics (Y6) <u>Outdoor:</u> Football (Y5/6)	<u>Indoor:</u> Dance (Y6) <u>Outdoor:</u> Tag Rugby (Y5/6) <i>WW2 Dance Unit</i>	<u>Indoor:</u> Yoga (Y5/6) <u>Outdoor:</u> Hockey (Y5/6)	<u>Indoor:</u> Athletics (Y6) <u>Outdoor:</u> Rounders (Y5/6)	<u>Indoor:</u> OAA (Y5/6) <u>Outdoor:</u> Tennis (Y6) Sports Day

Modern Foreign Languages (Speaking, listening, understanding, speaking with clarity)	(Y6) Our School	(Y6) The world around us	(Y6) Then and now	(Y6) Out and about	(Y6) Setting up a café	(Y6) What's in the news?
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