

Year 5/6 Curriculum- Autumn 1A

HISTORY

Let's journey back in time to the land of Greek Gods, Greek architecture and intricate pottery designs.

Where is Greece? Can you locate it on a map? What has changed in Greece since the times of the Ancient Greeks? How did the Greeks change the world and how has that impacted on our lives today? Did you know the Greeks worshipped twelve gods? Who were they and what were their roles? Let's take a look at Greek pottery and create our own with intricate designs.

ART

Using our knowledge of colour, design and use of shape and space, we will be creating artwork in the style of illustrator, *Marcia Williams*. Most famous for her Ancient Greek Myth books with intricate patterns and characterisation.

ENGLISH

KEY TEXTS: *Persephone and Demeter, The Ice Bear*

Through our studies of Ancient Greece, we will look at a number of **Greek myths** and think about how they tried to explain natural events like the seasons. We will compare these to more modern mythical tales like *The Ice Bear* to see how they may have influenced authors today. We will write a comparison text using **comparative language**. We will write a **non-chronological report** from our understanding of a polar bear and think about the characters in the story to create a **poem** from the perspective of the mother polar bear in the story.

MATHS

Week 1-4 *Place Value*
Week 5-7 *Four Operations*

GEOGRAPHY

Greek Geography

Where is Greece? What was Greece like thousands of years ago? Making links with our History topic. Where is the Tropic of Cancer & Capricorn? Why are they named as so?

Ancient Greece Part one



CHARACTER EDUCATION

We cover a variety of subjects in our character education sessions, we like to weave these within our other lessons too. This term, we will think about how we can **care for our community**, **understand dementia**, **be helpful for our families**, **face our fears** and think about what it means to **be cruel to be kind**.

R.E

Being Human - The ways beliefs impact on action.
This term, we will be thinking about how Hindus worship their Gods and how this impacts on their everyday lives. How do they pray? Where do they pray? Which Gods are most important and why? How does this differ from what we do as Christians?

P.E.

Indoor PE -Lacrosse (Sue Oakley)
Outdoor PE - netball and football

SCIENCE

Living things and their habitats (Y5)

This term, we will be thinking about how plants germinate, grow and develop into adult plants and how they then reproduce in different ways to create offspring. We will even have a go at scientifically creating our own plant off spring! The children will explore a selection of mammals and their habitats, thinking about how they are adapted to their environments. The life and works of primatologist and anthropologist, Jane Goodall will be a driving force behind our own exploration of the current climates around the world and how they are affected habitats.

COMPUTING

We are game developers

In Computing, the children will be able to design and create their own game using the software 'Scratch'. They will research current games and unpick the algorithms that build them, and then try to replicate them in their own version of a game. Finally, they will evaluate each other's ideas. Why might that part of the game not work? How might we fix it?

MUSIC

Charanga - Year 5 Living on a prayer

This term we explore pulse, rhythm, pitch, singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

DESIGN TECHNOLOGY

Alongside our Greek topic, we will look at Greek pottery and the patterns used to decorate it. We will design and make our own paper mache Greek Bowls.

FRENCH

Healthy Eating

By the end of the term, the children will build upon their knowledge of greetings, simple conversations and manners to order food, talk about healthy foods and explain what their favourite foods are.