

Foundation Stage Curriculum - Autumn 2

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

In our circle times, we will be thinking about our families. We will read the story *The Princess and the Presents* and talk about how our families are the most important thing.

We will also be thinking about our behaviour and how actions have consequences.

COMMUNICATION & LANGUAGE

This term, we will be sharing our own story ideas and thinking about solutions. We will use the Castle role-play area to act out our stories using story language. We will follow instructions and order and retell stories.

PHYSICAL DEVELOPMENT

During our independent learning time, we will continue to focus on correct pencil grip and other fine motor control activities to strengthen our hands for our writing. We will also focus on our scissor skills by cutting and joining materials to make houses.

In PE, we will be following the GetSet4PE scheme Fundamentals: Unit 1 including balancing, running, changing direction, jumping, hopping and travelling.

RELIGIOUS EDUCATION

This term, we will think about people who are special to us. We will think about how Jesus is special to Christians and then think about how other religions also have someone who is special to their faith.

We will learn about the festival of Diwali.

CHARACTER EDUCATION

This term in Character Education, we will be talking about 'courage'. We will think about things that make us scared and discuss in our circle times that it is ok to be scared but there are lots of ways in which we can overcome our fears and show courage.

As well as this, we will be thinking about the importance of kindness. We will talk about lots of different ways we can show kindness towards each other and how when people do something kind for us it makes us feel happy.

Once upon a time...



MATHS

This term, we will continue to follow the White Rose Maths scheme of work, looking closely at numbers 1, 2 and 3, including some work on shapes and looking at the number of sides they have. We will be representing numbers to 5 investigating one more and one less and think about time in relation to night and day.

UNDERSTANDING THE WORLD

For our 'Once upon a time...' topic, we will be reading lots of different stories. We hope to go out into our local community to visit the library.

We will be learning about the festival of Diwali. We will look at similarities and differences in ways of life, family customs and routines.

When we read the story *Goldilocks and the Three Bears*, we will try making our own porridge - we will think about measuring out the oats and water and observe the changes that happen when the hot water is added to the oats.

We will also be thinking about Christmas and how people around the world celebrate in different ways.

EXPRESSIVE ARTS & DESIGN

In Expressive Arts and Design this term, we will link our work on fairy tales with knights and their shields. We will design and make our own shields, thinking carefully about what colours we will use and what they might mean.

We will be experimenting with paint. We will investigate colour mixing to see what different shades of colours we can create. We will make Diya lamps when we learn about Diwali.

As well as this, we will be designing and making our own versions of Santa's sleigh. We will have to think very creatively as Santa needs lots of space for all the toys and a comfy seat to sit on.

LITERACY

We will continue to focus on Set 1 sounds this term. Following the Read Write Inc programme, we will use the rhymes to help us to write each sound.

During this term, we will reach the end of Set 1 sounds and will be learning to read and write lots of green words. We will listen to and retell lots of exciting stories about knights and princesses and some traditional tales and fairy tales, and we will be listening to lots of rhyming and repeating language to support and promote our oracy skills.