

Year 5/6 Curriculum- Autumn 2A

HISTORY- Ancient Greece

The children will be delving into the world of the Ancient Greeks. Throughout this term, the children will be answering a variety of questions: What did the Greeks do for us? How did the Greek Gods inspire us? And, how did they influence us? We will be comparing the city-states of Athens and Sparta as well as looking at what actually happened at the ancient Greek Olympic games. We will bring our Ancient Greece unit to a close looking at how significant the legacy of Ancient Greece is for life today.

ART Natural Art

We will look at artists such as Andy Goldsworthy and study the wonderful world around us through Art. We will consider how the tiny details of every living thing help them to adapt their environment. We will also look at sculpture artist from around the world like Christo and Jeanne-Claude and Miranda Lloyd.

ENGLISH

In English, we will start our topic by reading Percy Jackson and the Lightning thief. We will compare the story to more traditional Greek myths, then look at the features. The children will then write their own Greek myth. Later in the term, we will learn about Maui who caught the sun and find out about all of his magnificent feats! The children will then write a newspaper report to describe one of the myths, and how it would have impacted on the community at the time. At the end of the term, we will write up instructions for our Greek bowls that we made in DT.

MATHS

Weeks 1-4: We will be starting our work on multiplication. To begin with, we will look at multiples, common multiples, factors and common factors, before moving onto multiplying and dividing by 10, 100 and 1000.
Weeks 5-7: These weeks will focus on using formal written methods for multiplication and division.

R.E

Being Human - The way beliefs impact action.
This unit will enable children to explore Beliefs and Actions in the World within Christianity and Buddhism. It will introduce children to beliefs about the creation of the world and care for the environment and will enable them to explore the meanings both in their own lives and within the lives of Christians and Buddhists. This unit particularly focuses on Beliefs, Teachings and Sources and Values and Commitments in varied cultures.

NAME OF TOPIC Ancient Greece -Part two



CHARACTER EDUCATION

Caring for our community
Understanding dementia
Helpfulness in your family
Understanding Aesop's tale
Facing our fears
Cruel to be kind

P.E.

In PE, the children will be looking at symmetrical and asymmetrical balances. They will continue to develop the straight, forward, straddle and backwards rolls to finally perform these together. In football, the children will perfect their skills of dribbling with a ball and look at their defending and goalkeeping skills.

DESIGN TECHNOLOGY

In DT, the children will be learning about and making Greek Food. We will taste modern and ancient recipes during our Greek Day!

SCIENCE

Evolution and Inheritance

Living things are adapted to their habitats. This means that they have special features that help them to survive. You've probably noticed that you might look like your parents. This is because you inherit key characteristics from them, like your eye colour, skin colour and height. In this unit, we will learn about how certain genetics and features can be inherited from our ancestors. We will consider how cultural practises and lifestyles have altered adaptation over time.

COMPUTING

Creating Media 3D Models

During this unit, we will develop our knowledge and understanding of using a computer to produce 3D models. We will initially familiarise ourselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. We will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders.

MUSIC

Journeys.

We will sing in three-part harmony, explore expressive singing in a part-song with echoes and develop song cycles for performance. We will then move on to singing a pop song with backing harmony, learn about a song's structure and develop a song cycle performance incorporating mixed media.

FRENCH

I am the Music man

In this unit, we will be discussing musical tastes and talking about the musical instruments we play. We will listen to classical music and talk about French composers, and compare these to some world music by African artists such as Amadou et Mariam, Baaba Maal & Youssou N'Dour. We will give our opinions using previously learnt language e.g. J'aime/ Je n'aime pas...