

Year 3/4 Curriculum- Summer 1 Year B

Music

*Food and Drink (Y4) - Learning call and response songs, rhythm, melody and chanting.
Ancient Worlds (Y3)-Song cycles & compositions.*

Djembe drumming - we are learning about the shape and materials used for the Djembe drums. Skills of drumming and composition will be developed ready for a performance.

DT

Have you ever gazed out of the window and noticed changes over time? Through using the book 'The Window', we will be creating a wooden frame to showcase our art work, which has an Eco message. We will be learning measurement and cutting skills, thinking carefully about using the correct joints. Evaluation is an important part of the designing process and we will support each other in making improvements to our projects.

ENGLISH

Our journey in English is taking us to the heart of the rainforest. Here we will discover the secrets of an endangered world, over 100 million years old. Through studying the book 'The Kapok Tree', we will develop our persuasive writing, as we try to convince the industrial world to leave the forests alone.

We will also be using our skills of creative writing to write imaginative stories, with interesting dilemmas, using the texts 'Tin Forest' and 'The Lost Happy Endings' as our inspiration.

MATHS

*Fractions of amounts (including non-unit fractions and reverse fractions)
Division of 2 and 3 digit numbers by a single digit.
Equivalent fractions*

GEOGRAPHY

With our study of tropical rainforests, we will compare their special features with those of deciduous, coniferous and boreal forests. Using an atlas, we will find countries where rainforests are located and compare climate and weather conditions. How do conditions in a rainforest compare to forests in our own country? How does the landscape differ?

COMPUTING

In Computing we are exploring digital devices. We will look at the input, processing and output of devices and even invent our own digital invention!

NAME OF TOPIC

Rainforest Café



CHARACTER EDUCATION

Character education focusses on courtesy and the importance of shared respect. We also look at determination as a way to achieve our goals and forgiveness as an important factor in solving conflict.

P.E.

*Hockey, Tennis and Dance
Rugby (Mrs Oakley)*

SCIENCE

In Science we will be exploring the wonderful world of plants. We start off investigating plants around our school and spend some time making close observational sketches of different types. We will draw up a plan to set up our own experiment to find out what plants need to survive and look at seed dispersal and the life cycle of a plant. We will also dissect plants to see what actually makes up its parts. What is it that makes up a flower head, petal or a stem?

RE

In RE this term, we will discuss what 'Good Friday' means to Christians. We will make simple links between Gospel texts and look at how Christians mark Easter events in their church communities. We will also be describing how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

PSHE

In PSHE we are looking at human rights and responsibilities. We will be discussing the rights of children and how children can impact on their future adult life. We will explore the reasons why we have rules and the impact of stereotyping.

FRENCH

*Le Carnaval De Animaux (The carnival of the Animals)
We will be learning the French names of animals as well as telling the time in French and learning the different parts of the day.*