

Foundation Stage Curriculum - Spring 1

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be setting ourselves a target to work on throughout the next term and will think about the steps that we need to take to achieve it. In circle times, we will be thinking about how we can describe ourselves in a positive way and talking about all the amazing things we can do. We will end the term by reviewing our targets. We will be thinking carefully about hygiene and safety when we bake some banana muffins.

COMMUNICATION & LANGUAGE

We will read the story of Noah's Ark and order and retell the story. We will discuss our choices in terms of design and build and afterwards talk about what worked well, what didn't and what we might change next time. We will go on lots of adventures in our Rainforest Explorer role-play area and share our ideas through discussion.

PHYSICAL DEVELOPMENT

This term, we will be developing our basic gymnastics skills, exploring basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling skills in the gymnastics unit from the Get Set for PE programme.

We will also focus on health and self-care and the importance of washing our hands.

We will also continue with lots of fine motor activities to support us with our writing.

RELIGIOUS EDUCATION

We will be thinking about special books this term. We will be learning about Christians' special book, the Bible, and about the special books of other religions and how followers of different religions have their own ways of respecting and worshipping their gods.

CHARACTER EDUCATION

This term we will be thinking about 'Cleanliness'. We will learn how to wash our hands thoroughly and how and why it is important to keep our bodies clean.

We will be talking about 'Fairness' and how we can be fair at school and at home.

Finally, we will be thinking about 'Friendliness'. We will discuss, in our circle times, different ways we can show friendship and how we can be a good friend.

Amazing Animals!



LITERACY

We are well into our journey of reading and writing now. We know how to read and write set 1 sounds and will begin to learn set 2 sounds. We will read a variety of non-fiction books to help us write our own animal fact files. We will also read the story of Noah's Ark and design and make our own arks using labels and listing equipment. Following this we will write about whether or not our boats floated. There will also be lots of opportunities for reading and writing throughout our independent learning.

UNDERSTANDING THE WORLD

After reading the story Noah's Ark, we will have a go at making our own boats. We will set them on the water to see whether they float or sink and talk about why we think this is.

We will learn about the Chinese New Year celebrations and what is done to celebrate in different parts of the world.

We will then have our very own Chinese New Year celebration in the classroom and even try tasting some Chinese foods.

We will be thinking about different animals around the world, where they come from and their different types of habitats. We will discuss our own experiences with animals at zoos and safari parks.

We will follow instructions and measure out ingredients to make our own banana muffins.

EXPRESSIVE ARTS & DESIGN

As we will be learning about Noah's Ark this term, we will be set the challenge of designing and making our own boats. We will have to think carefully about where the animals will stay and what materials we could use to make sure our boats float.

We will also be creating our own animal prints. We will think about what colours we will need and which materials we could use.

We will learn the song 'Animal Fair' and think about which instruments we could use to create different jungle sounds.

MATHS

Building on our work in the Autumn terms, we will be looking closely at zero, comparing numbers to 5 and the composition of 4 and 5. We will be revisiting measure as we compare objects of different mass and containers of different capacity. We will move on to look at 6, 7 and 8, begin to combine 2 groups and finally look at length, height and time.