

# Foundation Stage Curriculum - Summer 1

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will continue to review the targets that have previously been set, and will set new targets as necessary. Children will be encouraged to talk about their strengths, as well as areas they themselves want to work on.

## COMMUNICATION & LANGUAGE

To support us in writing our own stories, we will work on verbally building up a story, based on one we have heard, ensuring that our story has a sequence of events.

We will talk with each other about what we have read, learning new words and phrases linked to our topic.

## PHYSICAL DEVELOPMENT

This term, we will follow Ball Skills: Unit 1 from the GetSet4PE programme, developing ball skills through the topic of 'minibeasts'.

We will also continue to develop our fine motor skills to support us with our writing.

## RELIGIOUS EDUCATION

This term we will be following the Creation unit of work from Understanding Christianity. We will think about God being the Creator and giver of life and the responsibility of humans to care for his creation. We will then try to answer the question "Why is the word 'God' so important to Christians?"

## CHARACTER EDUCATION

This term in Character Education, we will be thinking about Courtesy, Determination and Forgiveness. Forgiveness is also one of our Christian Values.

Our learning this term will link with some of the rules we have within our classroom and the wider school with regard to careful listening and being polite.

## Minibeasts



## LITERACY

This term we will learn our set 2 sounds and use them in our writing, and we will continue to practise reading 'alien words'.

We will read a variety of fiction and non-fiction texts linked to our topic and will work on verbally building up a story based on The Very Lazy Ladybird before we have a go at writing our own story following the same format.

## UNDERSTANDING THE WORLD

We will have some class pets this term when our caterpillars arrive. We will learn about their life cycle as we observe them closely as they grow and then as they build their cocoons before transforming into beautiful butterflies. Once they have all emerged, we will release the butterflies in the Jubilee Garden.

We will be exploring different minibeast habitats, looking around the school grounds to see which creatures we can discover in different places. A visit from Zoolab will give the children the opportunity to meet some different minibeasts that they won't find around school and they will be able to think of lots of questions to ask our visitor. Following this visit, we will ask children to use Paint to create pictures of their favourite minibeast they saw, with some text to say why.

## EXPRESSIVE ARTS & DESIGN

Using paper plates and string the children will have the chance to weave their own spider web. We will use clay to create some snails and paint some paper plates as ladybirds, linking to maths as we count and paint the spots. We will also be learning some songs and rhymes about different minibeasts.

## MATHS

Following the White Rose Maths schedule, this term we will be using the 'On the move' and 'Superhero to 20 and beyond' units of work.