

# Year 1/2 Curriculum- Autumn 2

## ENGLISH

The term will begin with children exploring books from other cultures. We will then be looking at non-fiction texts and writing a non-chronological report based on the weather and how this is different across the globe.

To finish the term we will be delving into the exciting world of poetry, looking closely at weather poems and having a go at writing our own.

## MATHS

The children will begin the term by revisiting fact families and number bonds. They will then move onto looking at addition and subtraction for the rest of the term. We will be encouraging children to continue learning their times tables, both at home and in school.

## P.E.

In Indoor PE, the children will be exploring dance. They will be exploring different ways of travelling and use expression that relate to a story. In Outdoor PE, they will be introduced to the basic skills required in Net and Wall games. The children will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball

## GEOGRAPHY

In Geography, the children will be using their map and atlas skills to locate different continents. Linked with Science, they will investigate the weather around the world and how it affects different wildlife. We will finish this unit by looking at the impact of global warming on weather.

## Wonderful Weather



## CHARACTER EDUCATION

This term the children will be looking at how they can show courage by saying hello to new people. They will also look at the importance of welcoming a new person to our school and how saying hello to people makes them feel good.

## MUSIC

In this unit, the children use voices, movement and instruments to explore different ways that music can be used to describe the weather.

## SCIENCE

Over the course of the term the children will learn about different weather patterns, weather symbols, cloud formations and how to record rainfall over the course of a week. They will make their own rain gauges, find suitable places for them in our school grounds and use these to collect our daily rainfall.

## COMPUTING

In this unit, the children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing and improving photos. They will also use this knowledge to recognise that the images they see may not be real.

## DESIGN TECHNOLOGY

During the first half of the term, children will design and make a rain gauge. This will then be used to gather our daily rainfall. For the second half of the term, we will be learning the skills of weaving and sewing to make some beautiful Christmas decorations.

## R.E.

This unit looks at 'Creation'. The children will begin the unit by looking at the wonderful world around us. This will continue by them looking at how our world was created. Within this, we shall look at the 'Creation Story' and make comparisons within religions.