

# Year 1/2 Curriculum- Spring 1

## HISTORY

As the main driver for the term, children will be taken on an exciting journey through time, exploring how books and toys have changed and developed over the last 100 years and beyond. They will use their research skills to find out about how toys were made in the past and consider how and why things have changed so much over time.

## MUSIC

For the first half of the term, our unit is called 'Pattern' where we will develop an understanding of steady beats through counting, body percussion and reading scores. Our second unit is called 'Toys' and this is where we will move and play to a steady beat and to sound sequences. We will learn to control changing tempo as we take a scooter ride!

## SCIENCE

For this unit we will be exploring forces and motion. Each week the children will investigate a different force or motion such as pushes and pulls, gravity, friction, wind and water. They will be making predictions, testing their ideas and using their data to draw conclusions.

## ENGLISH

The term will begin with an opportunity to share all the exciting things the children have been doing over the Christmas holidays. They will write a recount based on their time over the Christmas period. They will then explore poetry, an exciting narrative called 'The toy museum' and then an explanation text called 'Bots and robots'. Each purposeful text will then lead into a piece of writing based on that genre.

### Toys Through Time!



## RE and CHARACTER EDUCATION

Our virtues this term are based around 'fairness'. The children will also be learning about healthy relationships and how to continue to be a good friend to others. In RE this term, we will be learning about the Islamic faith.

## COMPUTING

Our unit is called 'Moving a robot'. Within this, we will be introduced to early programming concepts such as using individual commands, both with other learners and as part of a computer programme. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programmes.

## MATHS

This term in Maths, the green and yellow groups will be revisiting their knowledge on place value and then moving onto more work on addition and subtraction. Towards the end of the term, they will be looking at 2D and 3D shapes. In blue group, the children will be making and adding equal groups, looking at the 2, 5- and 10-times tables and then moving onto dividing by grouping and sharing. We will finish the half term off by counting and comparing money.

## DESIGN TECHNOLOGY

The focus for DT this term is to design and make a wooden toy. The children will have the opportunity to create a toy based on the knowledge they have learned in the History and Science lessons.

## P.E.

We will be working on our gymnastic skills in our indoor PE sessions, exploring travelling movements and developing techniques in the barrel, straight and forward roll. In outdoor PE we will be working on our fitness. We shall develop our knowledge on how exercise helps our bodies and understand the importance of daily exercise.

## ART

This term we will be working on painting skills and using colour mixing techniques to create different tones and shades. The children will build up their skills to eventually, create a piece of artwork based around toys. We will be exploring the works of different artists including Monet.