

Year 1/2 Curriculum- Summer 1

ENGLISH

Our English work will begin with a recount of the Easter Holidays, within this we will be learning about writing in the past tense.

We will then investigate story endings, looking at all of the features in detail, especially within traditional tales such as Red Riding Hood, before we have a go at writing and improving story endings for ourselves. Next we will focus on some non-fiction writing, exploring some non-chronological reports such as those in information books before having a go for ourselves, we might even be able to write about some of the things we learn when we are visited by zoolab!

MATHS

Our maths this term will begin with fractions, we will look at $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and other types of fractions of shapes and amounts. We will begin to think about equivalent fractions too. Next we will investigate different types of movement, position and direction, including types of turns and directional language. The last part of the term we will focus on time, learning about O'clock times, half and quarter times and what each hand on a clock is for.

P.E.

Our PE this term is focussing on ball skills, particularly sending and receiving, including making sure our partner is prepared to catch the ball! These skills will help us to prepare for team games.

HISTORY

What happened to the hedges?

We will be exploring some of the changes in farming that have taken place within living memory. Considering why these changes happened and what effect it has had on farmers, farm workers and us. We will be video linking with Sacrewell Farm so that we can ask the experts and see some of the changes for ourselves!

Feathers, Fur and Fins

Art

We will be looking at different printing techniques drawing inspiration from nature and the patterns on animals and plants

RE

We will explore the Easter story and the main events in depth using all of our senses and a pass the parcel! We have a virtual visit with Father Neil to discuss the traditions in church.

SCIENCE

We are going to investigate different habitats this term, looking under the sea, up in the mountains and everywhere in-between. We will consider what makes an animal suited to their habitat and why the protection of different habitats is so important. Within each habitat is a series of food chains, and we will find out about how they work and how energy is transferred between organisms in a habitat.

COMPUTING

We will be grouping data this term! We will go on a bug hunt to find, label and group the bugs based on our own criteria. Then we can search for data and information.

CHARACTER EDUCATION

The virtues for this term are

Courtesy

Forgiveness

Determination

We will also be thinking about:

-Rights and Responsibilities (people who work in the community, getting help in an emergency)

-Environment (caring for the environment, improving our environment)

-Money (different ways of paying for things, keeping money safe, keeping track of money spent/saved)