

Year 5/6 Curriculum- Autumn 2B

GEOGRAPHY

Our Natural World

We will be continuing our journey around the world using David Attenborough's 'Life on our Planet' as inspiration for creating our own manifestos for a greener, more eco planet for future generations to come. We will develop our place and location knowledge, making comparisons between more developed countries and less developed countries and how they impact on global threats.

ART

We will be focusing our Artwork this term on landscapes. Within this, we will be looking at several artists including: Van Gogh, Georgia O'Keeffe and Claude Monet. We shall be recreating famous artwork by these artists using various mediums and looking at different perspectives. At the end of the term, we shall be making shoebox rooms to link with our unit 'Titanic' in English.

ENGLISH

KEY TEXT: Titanic Detective Agency

The Titanic Detective Agency is a brilliant and captivating book, which we will base our English learning on. The characters in the book, Bertha, Madge and Johan give an interesting look into what life was like for different class citizens of the times. We will write diary entries and letters from their point of view, filtering in historical facts. We will then create newspaper reports, focusing on the sinking of the great 'unsinkable' ship. We will finish the unit by making detailed comparisons about what life was like on the ship for the rich and the poor. At Christmas, we will revisit our performance poetry unit to practise our skills!

MATHS

Weeks 1-4: We will be starting our work on multiplication. To begin with, we will look at multiples, common multiples, factors and common factors, before moving onto multiplying and dividing by 10, 100 and 1000.

Weeks 5-7: These weeks will focus on using formal written methods for multiplication and division.

CHARACTER EDUCATION

This term in Character Education, we will think about courage and learn to understand that we can learn how to be courageous from the example of others. We will continue our inspiration from Rosa Parks and consider how she was courageous for change. We will also consider how we could become a 'kind school' visualising the community building effects of practising kindness.

Exploring our Natural world



R.E

In RE, we will be looking at the three key terms: believing, living and thinking. Within this we will be looking at the meaning of 'good' and what this means and how it can mean different things in different situations.

We will also be exploring how Prince Siddhartha Gautama became the Buddha and how the Eightfold Path came about from this and what eight rules we would choose to live by to lead a 'good' life.

FRENCH

The World Around Us

In this unit, we will be finding out about and compare the geography of France, French speaking countries and other areas of the world. We will learn how to ask where a country is: Où est la France? Où est le Brésil? Also, we will be looking at the geographical features of those countries and learning how to describe these in French.

SCIENCE

Our unit this term is **Living Things and their Habitats**. Within this topic, we will classify living things, explore the six kingdoms of life and name some examples within them. We will then describe the work of Carl Linnaeus, identify different classes of vertebrates, describe different types of fungi and explore soil habitats and what lives there.

COMPUTING

We are app planners

This unit is the beginning of a sequence that will enable us to design and create elements our very own app. We will learn about the capabilities of smartphones, think of a problem that a smartphone or tablet app could solve, and then pitch the idea for our own app. We will draw upon our previous learning about online communities to create an app that will benefit many people.

MUSIC

This term, alongside carrying on with RockSteady, we will be using our Music Express topic - **Roots**. We will plan and structure pieces to make a finale, combine songs with rhythmic cycles, learn music for a special occasion and compose programme music from a visual stimulus.

DESIGN TECHNOLOGY

We will link our English learning to recreate a version of the titanic, using our technology skills of 3d form and textiles, using recycled materials.

P.E.

Outdoor PE - In outdoor PE, we shall be continuing with rounders. We will be perfecting our throwing and batting skills and even running an inter-house competition.