

# Year 5/6 Curriculum- Spring 4A

## HISTORY

During Term 4, we continue to focus on the Tudor period. Looking into Tudor art and decoration, King Henry VIII and his life, and more about how the Tudors enjoyed banquets and lavish lifestyles! We will round off our topic by enjoying a visit to Burghley House for a 'Tudor Day'. We will learn Tudor games and songs, try some Tudor food and meet a Tudor doctor!

## RE - Incarnation

Children will be able to explain the place of Incarnation and Messiah within the 'big story' of the Bible. We will discover how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. The children will comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.

## ENGLISH

We continue to base our English work around *The Executioner's Daughter*. As we meet more characters in the book, we will create character profiles and comparisons. How are they similar? How do they differ? What characteristics do they possess? As we move further into this period, we meet William Shakespeare. Who is he and what did he bring to the Tudor era? How does Shakespearean language differ to today's? How can we use the *Romeo and Juliet* tragedy to inspire our own drama and role-play in this time period?

## MATHS

Building on our knowledge of number operations and place value, we will be applying this to our work on fractions and decimals and how these connect to one another, also continuing with our essential work on arithmetic.

## COMPUTING

### Web developers

By creating their own website, children will have opportunities to use the internet and the web offer for collaboration. In researching their pages, children will use search technologies, and become more expert in doing so effectively. They will also learn about the algorithms search engines use to select and rank results. Pupils use web-based software to create digital content for a purpose.

## The Tudors



## ART

We will research how people would have looked in Tudor times. How accurate and realistic do you think Holbein's portraits are? We will create our own portraits in the style of Holbein and evaluate each other's work.

## CHARACTER EDUCATION

How well do you know your friends? How does it feel to take on another perspective? In this unit we will be learning about interests in friendships, building relationships within our community, and putting ourselves in another's shoes.

## P.E.

Building on our gymnastic skills, we will be incorporating dance into our indoor PE lessons. Our main focus for this unit is finding rhythm and expression in dance from choreographers around the world. In outdoor PE we will be focussing on hockey. What are the rules of a hockey game? How can you develop your hockey skills in order to have better control of the ball?

## SCIENCE

What are properties of materials? How might properties of materials change and in what circumstances? In our science lessons this term we will be exploring materials in our environment, such as conductors and insulators. We will test them for different purposes like lunch boxes, flasks and electricity pylons!

## GEOGRAPHY

We are very excited to be Tudor Explorers and locate countries around the world using our map reading skills. What skills do you need to read a map? What are coordinates?

## MUSIC

*Charanga - The Fresh Prince of Bel Air*  
Our learning focuses on *Old School Hip Hop* by Will Smith! We take an integrated approach to music where games, interrelated dimensions of music (pulse, rhythm, pitch), singing and playing instruments are all linked.

## DESIGN TECHNOLOGY

Come along to our Tudor-inspired DT lessons where we will be designing and making our own Tudor houses and making the clay roses that symbolise the Tudor period. What materials were Tudor houses made out of? What was the interior like? Why is the symbol of the rose significant?

## FRENCH

### The Return of Spring

Join us in our French lessons where we recycle and extend familiar language (months, weather, colours) in a new context.