

# St Gilbert's C of E Primary School – Curriculum Framework Year 5/6 - Year A

	AUTUMN		SPRING		SUMMER	
	1	2	3	4	5	6
<b>Christian Value</b>	Friendship	Thankfulness	Compassion	Service	Forgiveness	Trust
<b>Oracy Extras</b>	Term 2 Collective Worship to parents ( <i>Speak with clarity, performance and storytelling</i> )					Year 6 End of Year Performance ( <i>Speak with clarity, listen carefully</i> )
<b>Topic</b>	Ancient Greece		Tudors		Cities	Vikings/Anglo-Saxons
<b>Topic Event/ Activity</b>	Greek Day in school CW to parents		Tudor Battle of Bosworth Tudor day at Burghley House		Trip to Peterborough Cathedral Square	Beowulf Story
<b>Key Driver</b>	Percy Jackson		The Executioner's Daughter		A Walk in London	Beowulf
<b>Key Subject</b>	History		History		Geography	History
<b>English including books/texts</b>	<p>Persephone and Demeter The Ice Bear The Snow Leopard Maui catching the sun</p> <p>Non-chronological report Short narrative - myth Comparison Newspaper report Instructions Poetry – haiku &amp; cinquain</p> <p><i>Performance Poetry – The Ice Bear (Speak with clarity)</i></p>		<p>The Executioner's Daughter (<i>Listen carefully and understand</i>) Newspaper reports Diary Balanced argument</p> <p><i>Debates (Speak with clarity)</i></p>	<p>The Executioner's Daughter Character profile Comparison</p> <p><b>Romeo and Juliet</b> Playscripts</p> <p><i>Drama</i></p>	<p>The Bear and the Piano A Walk in London The Man Who Walked Between the Towers</p> <p>Newspaper report Persuasive writing (leaflet) Biography Balanced argument</p> <p>Recount of space centre trip RE writing task</p>	<p>Beowulf Arthur High King of Britain Sir Gawain and the Green Knight</p> <p>Letters Short narrative</p>

<b>Spelling, Punctuation and Grammar</b>	Re-cap y3.4 SPaG	Prefixes & Suffixes Silent Letters Punctuating Speech Homophones Expanded noun phrases Idioms ( <b>Listen carefully and understand</b> )	Modal verbs Relative Clause Active & Passive voice ( <b>Listen carefully and understand</b> ) Morphology and Etymology	Parenthesis Colons to introduce a list Punctuating bullet points Semi-colons Dashes/hyphens	Present perfect Past progressive Subjunctive form	SPaG Revision
<b>Maths</b>	Week 1 – 4 Place Value Week 5-7 Four Operations	Week 1 – 3 Four Operations Week 4 Prime numbers Week 5 – 7 Statistics	Week 1 -4 Fractions Week 5 – 6 Decimals	Week 1 – 2 Percentages Week 3 – Algebra Week 4 – 5 Geometry Angles and Shape Week 6 – Position and direction	Week 1 – Converting Units Week 2 – Area and perimeter Week 3 – Volume Week 4 – 6 Measures	Y6 - Transition work Y5 – Consolidation
<b>Science</b>	Living things and their habitats (Y5)	Evolution (Y6)	Properties and changes of materials (Y5) Explanations (ENG Objective)		Earth and Space (Y5)	Animals and humans (Y5)
<b>Computing</b>	Game developers	Cryptographers	Artists	Web-developers	Architects	App Planners
<b>Geography</b>	Greek Geography – locational world, physical geography including climate zones Tropic of Cancer & Capricorn  Darwin’s travels (Science)		Tudor Explorers – locate word countries, positional geography, map work		Using maps, atlases and globes  Name and locate cities of the UK  Understanding geographical similarities and differences	The study of Scandinavia
<b>History</b>	Ancient Greece What did the Greeks do for us? How did the Greek Gods inspire us?		Tudors (Extended chronological study)			Vikings and Saxons Struggle for the Kingdom of England to the time of Edward the Confessor

<b>R.E.</b>	Being Human – The ways beliefs impact on action (Hinduism & Sikhism)		Salvation – What difference does the resurrection make for Christians? <b>(Hold conversations and debates, speak with clarity)</b>	Incarnation – Was Jesus the Messiah?	Expressing beliefs through the Arts	
<b>Art and Design</b>	Marcia Williams/ Darwin Natural		Holbein		City Skylines Architects	Viking Jewellery
<b>Design Technology</b>	Greek Bowls (Making, painting and patterns)  Greek Food		Tudor Houses Clay Roses		Building Cities (Maths)	Viking Longboats
<b>Music</b>	Charanga – Year 5 Living on a prayer Music Express	Charanga – Classroom Jazz 1 Music Express	Charanga – Make you feel my love Music Express	Charanga – Fresh Prince of Bel Air Music Express	Charanga – Dancing in the street Music Express	Charanga – Reflect, Rewind and Replay Music Express  Y6 Leaver’s Show
<b>Character Education/RSHE</b>	Caring for our community Understanding dementia Helpfulness in your family Understanding Aesop’s tale Facing our fears Cruel to be kind		No smoking Seeing another point of view What are my friends interested in? Keeping company in the community Patience snowflakes		A courteous debate Positive role models People who inspire us Knowing the limits Where did that come from? Being tactful SRE Transition	
<b>P.E.</b>	Get Set 4 PE		Get Set 4 PE		Get Set 4 PE	Get Set 4 PE Sports Day
<b>Modern Foreign Languages (Speaking, listening, understanding &amp; speaking with clarity)</b>	(Y5) Healthy Eating	(Y5) I am the Music man	(Y5) On the way to school	(Y5) The return of Spring	(Y5) The Planets	(Y5) Beach scene

