

Foundation Stage Curriculum - Summer 2

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will continue to review the targets that have previously been set, and will set new targets as necessary. As this is the children's final term in EYFS, we will be looking at moving on to Year 1 and preparing them for this with lots of transition work.

COMMUNICATION & LANGUAGE

There will be a lot of talk involved when we make our own lighthouses and explore simple electrical circuits, discussing our ideas and what works and doesn't work. We will be learning words for our Collective Worship and sharing our own experiences of visits to the seaside.

PHYSICAL DEVELOPMENT

This term, we will follow Games: Unit 1 from the GetSet4PE programme, developing fundamental movement skills through games. We will also be practising various events in preparation for Sports Day. Within the classroom, we will also continue to develop our fine motor skills to support us with our writing.

RELIGIOUS EDUCATION

In RE this term we are following a unit from the Lincolnshire Agreed Syllabus called Our Beautiful World. This will follow on from Term 5's learning about the Creation story that Christians believe. We will also be looking at similar stories and beliefs about the natural world from other religions.

CHARACTER EDUCATION

This term in Character Education, we will be thinking about self-discipline, gratitude and honesty.

We will also be thinking about transition to Y1 this term and talking about what we can expect, what we are looking forward to, and addressing any worries.

The Seaside



LITERACY

This term we will be focussing on the RWI Set 3 sounds and also recapping Set 2 sounds where necessary. We will be encouraging the use of the Set 2 and 3 sounds our writing, and we will continue to practise reading 'alien words'.

We will read a variety of fiction and non-fiction texts linked to our topic including stories about The Lighthouse Keeper. We will be writing recounts of our model lighthouse making as well as labels and captions to go with our models of sea creatures.

UNDERSTANDING THE WORLD

There will be a Science link to our learning as we explore batteries, wires and bulbs to try to create simple circuits which will illuminate the light houses that we make. We will also be exploring light and dark which will include looking at different light sources.

Linking in to the Lighthouse Keeper's Lunch we will investigate how pulleys work and see if we can make one of our own in our outdoor area.

We will be learning about some of the creatures that live in the sea and will also think carefully about how we can keep ourselves safe in the sun.

EXPRESSIVE ARTS & DESIGN

Using junk modelling materials, children will be making their own model lighthouses, complete with a working light. We will be designing and making flags to put on the top of sandcastles and using some special modelling clay to make our own colourful sea creatures. At the end of this topic we will also make our own pirate hats.

MATHS

Following the White Rose Maths schedule, this term we will be using the 'Find My Pattern' and 'On the Move' units of work. We will learn how to double, share and group quantities, look at odd and even numbers and will explore and investigate relationships between numbers and shapes. Throughout the term we will also be consolidating key skills such as subitising, counting, composition of numbers, sorting and matching, comparing and ordering.