

# Year 1/2 Curriculum- Autumn 2

## HISTORY

The main focus of our learning this term is 'The Great Fire of London'. The children will learn about what life was like in 17<sup>th</sup> century London, who Samuel Pepys was and why he is an important part of our history today. They will explore how and where the fire started and the events that happened quickly after. We will also be learning about the impact this event has had on history and what we now do because of it.

## GEOGRAPHY

This term the children will be building on their map reading skills by exploring maps of London before and after the great fire and comparing these to maps of different areas of Rio that mirror the differences. They will be looking for key landmarks as well as using compass directions to locate certain areas. We will also be looking at a map of St. Gilbert's school and identifying key landmarks on our school grounds and immediate local area.

## SCIENCE

We will be continuing our work on different materials this term. This term we will look into the suitability of different materials for different tasks. We will consider some reversible and irreversible changes and how this affects the suitability of a material for a task. Finally we will put this into practise by finding out which material would be best to keep Father Christmas's Hot Chocolate warm!

## ART

We will be exploring and creating our own tonal wheels by using the colour mixing skills we learned last term. The children will focus on hot and cold colours. The hot colours will be built-up to create a picture of what they believe the great fire would have looked like, the cold colours will create a wintery scene for our Christmas cards.

## Sparks and Flames

## COMPUTING

For the first half of the term we will be learning how to safely use the internet to research and find out about the great fire of London. We will be learning how to create mind maps and take notes to help us record the information and facts we find. We will then learn how to put this information into a short multimedia presentation. The second half of the term will focus on celebrations and creating an ecard.

## ENGLISH

Firstly, the children will look at recount writing and will write a recount of their half-term holiday. They will then explore recounts in the form of diary extracts with a focus on Samuel Pepys' and his recount of the great fire of London. The children will have a go at recording their own diaries for the week and may wish to continue with this at home. We will also be exploring newspaper reports and using lots of different information texts as the children research and learn about the great fire.

## MATHS

Our unit this term is Subtraction. The children will learn to: Represent and use number bonds and subtraction facts within 20, solve simple problems that involve the addition and subtraction of money, count, read and write numbers to 100 in numerals, recognise the place value of each digit in a two digit number and we will be pushing onto deriving and using related facts with number up to 100. Every day we will also be focusing on learning number patters for the 2,5 and 10 times tables, as well as learning how to write numbers 1-20 as words.

## Music

This term the children will meet Professor Brains and his amazing machine. His machine plays lots of tunes with different beats. The children will learn and practice how to keep to a beat and will explore how to do this using different instruments and body percussion.

## CHARACTER EDUCATION

Our focus for this term is on kindness. The children will explore many different ways of how kindness can be shown to each other. They will record ideas and experiences and create a whole class book of kindness.

## RE

Our focus this term is on Life Journey, where the children will explore and learn about different customs and celebrations across a range of religions, including Islam and Christianity. We will, as always, be encouraging children to share their own customs and beliefs with their peers.

## P.E.

In PE this term the children will continue to build on the social skills of playing a game co-operatively with a partner, encouraging them to try their best and supporting each other. The throwing and catching skills taught last term will be built on by applying these to different games and activities. We are also going to learn about defending space and how we can use these skills as part of a team game.