

St Gilbert's C of E Primary School – Curriculum Framework Year 5/6 - Year B

	AUTUMN		SPRING		SUMMER	
	1	2	3	4	5	6
Christian Value	Friendship	Thankfulness	Compassion	Service	Forgiveness	Trust
Cultural Texts	Azzi inbetween The boy at the back of the class		Creation and Science The arrival		The unforgotten coat Racism and intolerance	
Oracy Extras	Term 2 collective worship to parents (Speak with clarity, performance, storytelling)		***		Year 6 Performance/musical (Performance, clarity, telling stories)	
Topic	Exploring our natural world		WW2		Mayans	
Topic Event/ Activity	Zoo Visit Supermarket visitor		Watch/listen to Winston Churchill's speech (listen carefully) Duxford Imperial War Museum		Cadbury's World Chocolate Tasting	
Key Driver	David Attenborough		Letters from the Lighthouse		The Rainplayer	
Key Subject	Geography/Computing		History		History Cultural Diversity	

English including books/texts	<p>Holes</p> <p>Descriptive Writing</p> <p>Non-chronological report</p> <p>Letters</p> <p>Blogging (Informal Language)</p>	<p>Titanic</p> <p>Letters</p> <p>Newspaper Reports</p> <p>Comparisons between rich and poor</p> <p>Diaries – new life setting off for America</p> <p>Performance Poems (Speak with clarity)</p>	<p>Biography</p> <p>Erika's Story</p> <p>Newspaper Reports</p> <p>Dunkirk (These little ships) Tuesday</p> <p>Letters</p> <p>My Secret War Diary</p> <p>Narratives & Short Narratives</p> <p>Letters from the Lighthouse</p> <p>Recount</p> <p>Persuasive Writing (Speak with clarity)</p>		<p>Narratives</p> <p>Non-chronological reports</p> <p>Instructions on how to play Pok-a-Tok</p> <p>The Rainplayer</p> <p>Playscripts</p> <p>The Hero Twins</p> <p>Alma</p> <p>Stories with mystery and suspense</p> <p>The Piano</p> <p>Writing with flashbacks.</p>	
Spelling, Punctuation and Grammar	<p>Re-cap y3.4 SPaG</p>	<p>Prefixes & Suffixes</p> <p>Silent Letters</p> <p>Punctuating Speech</p> <p>Homophones</p> <p>Expanded noun phrases</p>	<p>Modal verbs</p> <p>Relative Clause</p> <p>Active and Passive voice (listen carefully and understand)</p> <p>Morphology and Etymology</p>	<p>Parenthesis</p> <p>Colons to introduce a list</p> <p>Punctuating bullet points</p> <p>Semi-colons</p>	<p>Present perfect</p> <p>Past progressive</p> <p>Subjunctive form</p>	<p>SPaG Revision</p>

		Idioms (listen carefully and understand)		Dashes/hyphens		
Maths	Week 1 – 4 Place Value Week 5-7 Four Operations	Week 1 – 3 Four Operations Week 4 Prime numbers Week 5 – 7 Statistics	Week 1 -4 Fractions Week 5 – 6 Decimals	Week 1 – 2 Percentages Week 3 – Algebra Week 4 – 5 Geometry Angles and Shape Week 6 – Position and direction	Week 1 – Converting Units Week 2 – Area and perimeter Week 3 – Volume Week 4 – 6 Measures	Y6 - Transition work Y5 – Consolidation
Science	Light (Y6)	Living things and their habitats (Y6)	Forces (Y5) Explanation on Gravity (ENG objective)		Animals including Humans (Y6)	Electricity (Y6)
Computing	Computing systems and networks – Sharing information	We are app developers	We are market researchers	We are project managers	We are marketers (present clearly with clarity)	We are interface designers
Geography	Deserts Climates around the world & Australian bushfires Global warming Polar regions North Pole & South Pole		World’s Countries using maps, atlases & globes.		Geographical similarities and differences – Mexico World’s Countries using maps, atlases & globes.	
History	***		British history Influential figures – Winston Churchill		Ancient Mayan Civilisations Mayan Gods Mexican festival – Day of the Dead	
R.E.	Theme: God	Theme: God &	Theme: Creation		Theme: Life Journeys	

	<p>Key Question: What does it mean if God is loving and holy?</p> <p>Religion: Christianity</p>	<p>Christmas</p> <p>Key Question: Do you have to believe in God to be good?</p> <p>(Hold conversations and debates, Speak with clarity)</p> <p>Religion: Christianity</p>	<p>Key Question: Creation & Science: Conflicting or Complementary? Big Bang theory balanced argument (ENG objective) (Hold conversations and debates, Speak with clarity)</p> <p>Religion: Christianity</p>	<p>Key Question: What impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not?</p> <p>Religion: Hinduism & Islam</p>		
Art and Design	<p>Scenes around the world in the style of different artists</p> <p><i>Monet, J.M.W Turner, Manet, Picasso</i></p>		<p>L.S.Lowry</p> <p>Propaganda Art</p>		<p>Mayan printing</p>	<p>Mayan alphabet system</p>
Design Technology	<p>Food Around the world</p>		<p>Anderson Shelters</p> <p>WW2 Baking</p> <p>Gas Mask Making</p>		<p>Mayan Masks</p> <p>Skulpting Day of the Dead Skulls</p>	<p>Mayan alphabet letters in clay</p>
Music (Music Express)	<p>Solar System (Year 5)</p>	<p>Roots (Year 6)</p>	<p>At the Movies (Year 5)</p>	<p>Class Awards (Year 6)</p>	<p>Celebration (Year 5)</p>	<p>Moving On (Year 6)</p> <p>Y6 Show</p> <p>Mariachi Bands</p>

						playing Cielito Lindo
Character Education/RSHE	Caring for our world Sustainability How would you help? Coaching younger children	Heroes and the knightly virtues What would a kind school look like?	Clean up your act Spring clean your mind Justice Developing friendships that last	Keeping company in the community Let me teach you! Human rights	The knightly virtues Solving conflicts fairly Problem solving Soldiering on Achieve your potential	E-safety cyber bullying E-safety being smart online Reflecting on gratitude SRE Transition
P.E. (Get Set 4 PE)	<u>Indoor:</u> Fitness (Y5/6) <u>Outdoor:</u> Netball (Y5/6)	<u>Indoor:</u> Gymnastics (Y6) <u>Outdoor:</u> Football (Y5/6)	<u>Indoor:</u> Dance (Y6) <u>Outdoor:</u> Tag Rugby (Y5/6) <i>WW2 Dance Unit</i>	<u>Indoor:</u> Yoga (Y5/6) <u>Outdoor:</u> Hockey (Y5/6)	<u>Indoor:</u> Athletics (Y6) <u>Outdoor:</u> Rounders (Y5/6)	<u>Indoor:</u> OAA (Y5/6) <u>Outdoor:</u> Tennis (Y6) Sports Day
Modern Foreign Languages (Speaking, listening, understanding, speaking with clarity)	(Y6) Our School	(Y6) The world around us	(Y6) Then and now	(Y6) Out and about	(Y6) Setting up a café	(Y6) What's in the news?