

# Year 5/6 Curriculum- Summer 1A

## GEOGRAPHY

The children will use maps, atlases and globes to name and locate cities of the UK.

They will understand geographical similarities and differences between cities of the UK and the World.

## ART

City Skylines  
Architects

Children will explore perspective and will learn how to draw a cityscape.

## Music Keeping Healthy

From body-popping and gospel-singing skeletons to swimming and cycling, the children are taken through their paces in this unit, and put together a performance using new musical techniques.

## ENGLISH

We will begin our English lessons by writing a biography about King Henry VIII from our previous topic. We will then move our learning back into narrative style, focussing on texts such as *The Bear and the Piano*. We will write our own short narrative piece and think about how we can use a flashback in a story to capture our reader. We will learn more about character description and use our descriptive writing to shape longer narrative pieces. Lastly, we will base our learning on a book called *The man who walked between the towers*, to write a newspaper report.

## P.E.

Indoor: Athletics (Y5)  
Outdoor: Cricket (Y5/6) Inspire+

## RE

Expressing beliefs through the Arts  
Pupils will consider the ways in which humans are different from animals and explore the importance of creativity as a way to express meaning, emotion and knowledge.

They will explore art, music, drama, dance as ways of communicating ideas about religion and belief.

## Cities



## CHARACTER EDUCATION and PSHE

This term, we will focus on the following areas in our Character Education and PSHE lessons:

A courteous debate  
Positive role models  
People who inspire us  
Knowing the limits  
Where did that come from?  
Being tactful  
SRE

## SCIENCE

Earth and Space (Y5)

This term in Science, the children will be rocketing into space! They will be learning to describe the movement of the Earth, and other planets, relative to the Sun. They will then go on to describe the movement of the Moon relative to the Earth. Next, they blast off to discover that the Sun, Earth and Moon are approximately spherical bodies and explore other features specific to each planet. They will discover how to use the idea of the Earth's rotation to explain day and night and find out about the apparent movement of the sun across the sky!

## COMPUTING

Programming A- Physical Computing (Y5)

In this unit, we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. We will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of our existing programming knowledge.

## MATHS

Year 5 week 1- 4

Year 6 week 1-4

Year 6 children will continue to review and consolidate their maths learning leading up to their SATs. We will learn about simple algebra, ratio and proportion.

Year 5.6 week 4-6 Measures and converting units.

## FRENCH

Beach scene year 5

In this unit, we will revise the colours and adjectives, to describe a painting. We will research paintings by Degas & compare them with other photos of beaches from around the world. Identify the locations on a world map in French. We will develop our understanding of more complex sentences in 'authentic' conversation.